



Hall Park
Academy

Year 7 Parent Welcome

2025



Year 7 Choir

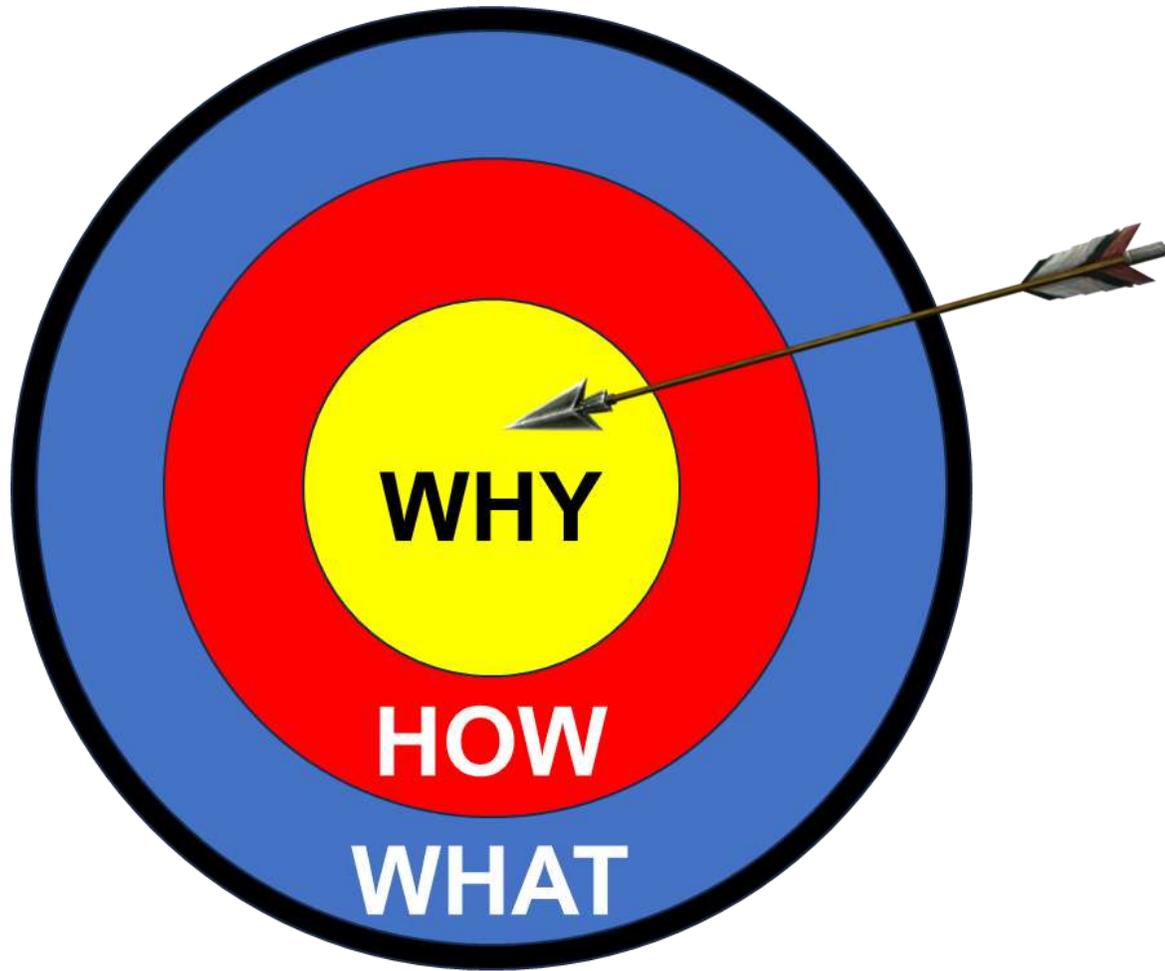


Drama performance inspired by The Lizzie and Belle Mysteries



Mr Crossley
Headteacher





Core Purpose

Raising achievement of
all students

Our Values



- High expectations
- Academic achievement
- Outstanding teaching
- Widening students' experience
- Equality and diversity



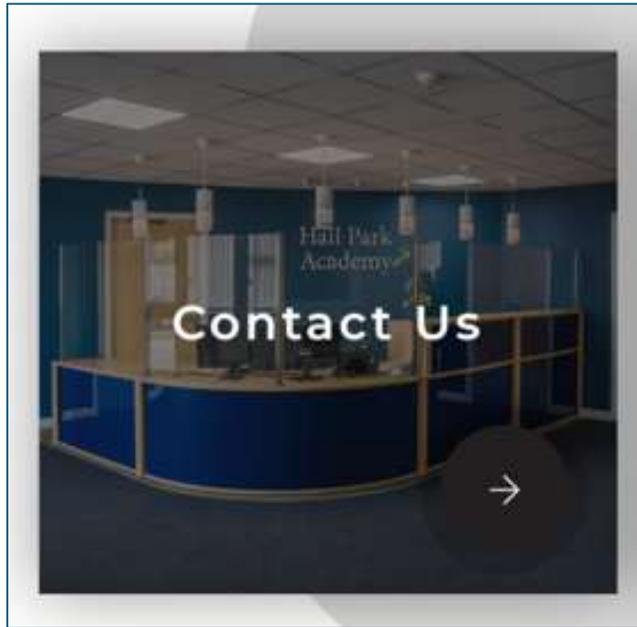
Hall Park Learner

**Hard-working
Ambitious
Learner
Leader**

**Participant
Ambassador
Resilient
Kind**



Contacting the school



HOME → CONTACT → CONTACT FORM

In This Section

- School Contact Details
- Tutor Contact Details
- Home-School Communication
- Governance at Hall Park Academy
- ▶ Contact Form

Contact Form

Name*

Student Name*

Email Address*

Message

SUBMIT



Mr Dolman

Assistant Headteacher

*Personal Development and Student Experience
Collier House*



Personal Development

Students have 1 lesson per week on a rolling programme

- PSHE (*personal, social, health education*)
- RSE (*relationships and sex education*)
- SMSC (*spiritual, moral, social, cultural*)
- Citizenship (*democracy, politics, parliament, voting*)
- Careers and aspirations

Enriched by a comprehensive trips and visits programme



Trips this year

Where

When

Walesby	13 – 16 October
Southwell Minster	19 November



Curriculum PLUS

CO CURRICULAR PROGRAMME 2025-26

Co Curricular

Curriculum plus booklet

Over 50 clubs running during
lunchtime and after school

Please encourage your child to
get involved – everyone should
aim for at least 10 sessions

All details can be found on our
website

Pledges

1. To successfully participate in residential trips.
2. To represent the academy in sports.
3. To contribute to Academy Performing Arts events.
4. To organize and actively participate in 6 different activities.
5. To organize and actively participate in 3 fundraising events.
6. To represent the Academy/House in 10 different events.
7. To take part in community projects.
8. To participate in activities that support others within the academy.
9. To attend cultural or sports events out of school.
10. To read 3 novels per year and complete a book review for each.



Anti-bullying

STOP

Anti-Bullying Alliance and Princess Diana Trust

Anti-bullying Week and our own annual event:
Power for Good

Report bullying to:

- Member of staff
- Anti-bullying box
- anti-bullying@hallparkacademy.org.uk



What is bullying?

Bullying is deliberate, hurtful behaviour, either physical or psychological, which is unprovoked and is repeated over a period of time.

Bullying can be physical, verbal or psychological and it can happen both face-to-face and online.

How do we deal with reported incidents at Hall Park Academy?

Bullying is reported or witnessed

We investigate and take statements from at least three people:

THE VICTIM

THE PERPETRATOR

THE WITNESS(ES)

An appropriate sanction is given. The incident is recorded on the bullying log.

The bullying log is reviewed weekly

How to report bullying:

Tell a member of staff

Email anti-bullying@hallparkacademy.org.uk

Use the anti-bullying box



Ms Brooks

Deputy Headteacher

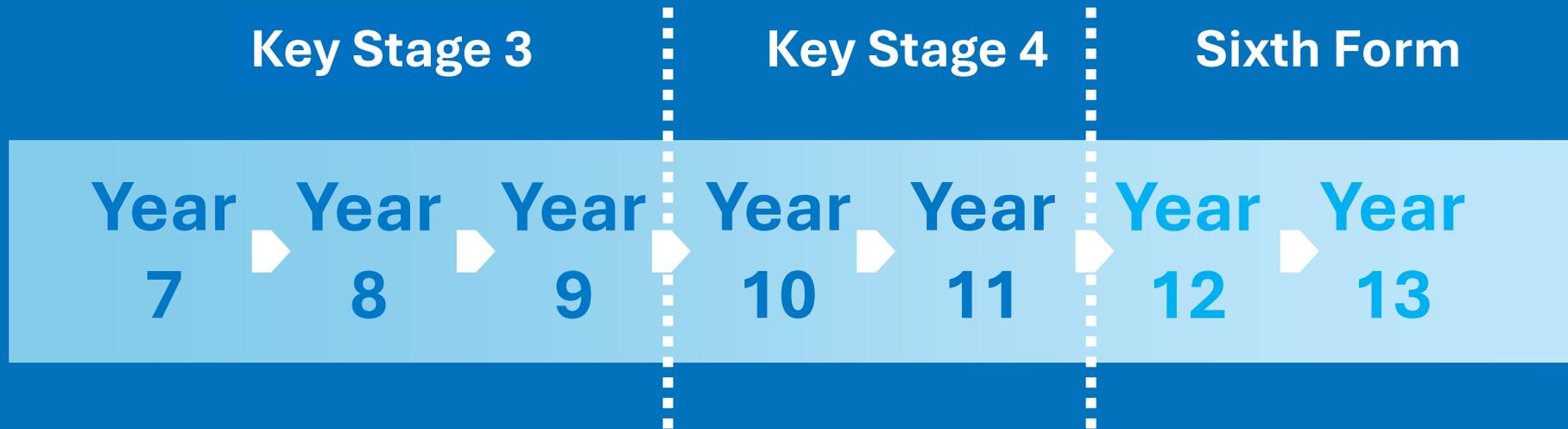
Curriculum
Astle House



Our curriculum

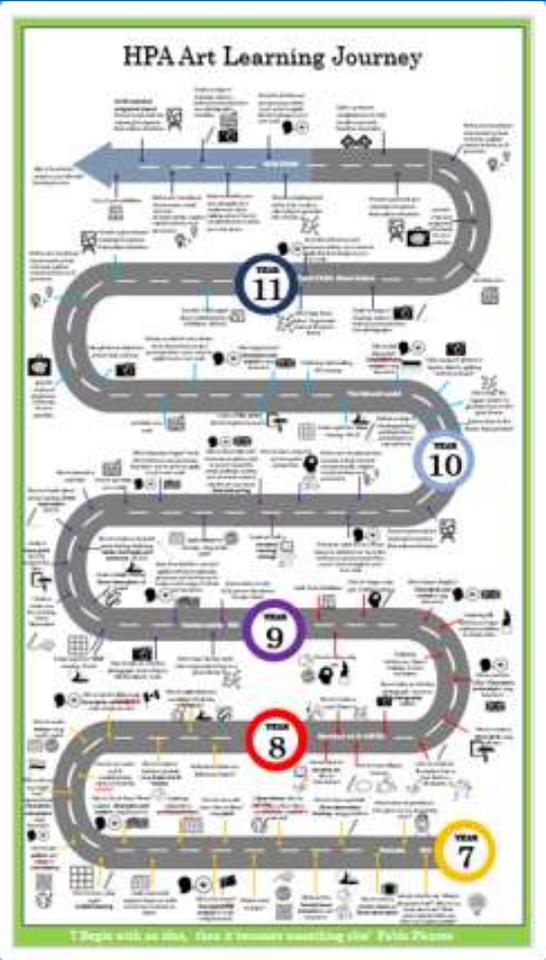
<i>Engage...</i>	<i>Equip...</i>	<i>Enrich...</i>
students with a broad and balanced range of opportunities that are carefully sequenced to enable progression	students with the knowledge and skills to succeed in education and participate fully in the modern world	students' experiences through deep and challenging learning within and beyond the classroom
<ul style="list-style-type: none">• Wide range of subjects available to all students throughout their time at school• Appropriate pathways• Sixth Form study	<ul style="list-style-type: none">• Hall Park Values• Pledges• Study skills and revision• Reading• Personal development• Careers	<ul style="list-style-type: none">• Co-curricular activities• Trips• D of E Awards• Aspirations and achievement opportunities• Special events

Our curriculum



Maths English Science	History Geography Computing Design & Technology Spanish	Art Drama Music Religious Education PE
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Our curriculum



Drama Skills and Progression—Years 7-11

Intent: To promote creativity and self-expression by developing an understanding and appreciation of performance, participation and live theatre.
Creativity, Collaboration, Communication and Confidence: developing skills for life.

Year	Big Idea	HT1	HT2	HT3	HT4	HT5	HT6
7	Learning vocal /physical skills, developing drama techniques. Developing Writing & Tech Theatre Skills	Skills and Techniques Character Development		Introduction to Scripts		Developing Devised Skills & Technical Theatre	
8	Advanced skills/ techniques Developing Chorus/ Ensemble. Theatrical styles/genre and structuring evaluative responses.	Advanced Skills/Techniques		Developing Performing of Scripts and Wri		Theatrical Styles and	
9	Foundation skills and tech for performing. Developing Practitioner Skills Developing extended writing	Intro to drama GCSE and Performance	Themed Unit Developing style / genre /Practitioners	Mock Scri Duologues (C A)			
10	Applying Practitioner Skills, performing to large audiences, extending writing and developing the portfolio.	DH Lawrence Performance - Applying Practitioner Skills	Developing Practitioner Skills for devising	Devising (C A01, A02, A Text - Mock			
11	Preparing for Scripted Performance / Exam Revising, Refining, Extending	DNA Revision Skills / extending written responses	Mock Exam Prep Live Theatre and Scripted Perf (Comp 2)	Comp 2 Scripts Exam 20% - Exam Interf			

REINHILL ACADEMY TRUST

Higher 5 Year SoW Overview

	Areas of Focus HT1	Areas of Focus HT2	Areas of Focus HT3	Areas of Focus HT4	Areas of Focus HT5	Areas of Focus HT6
Y7	1. Number Skills	2. Fractions	3. Angles and Triangles	4. Probability	5. Statistics	6. Algebraic Equations
Y8	7. Number Skills	8. Fractions	9. Angles and Triangles	10. Probability	11. Statistics	12. Algebraic Equations
Y9	13. Number Skills	14. Fractions	15. Angles and Triangles	16. Probability	17. Statistics	18. Algebraic Equations
Y10	19. Number Skills	20. Fractions	21. Angles and Triangles	22. Probability	23. Statistics	24. Algebraic Equations
Y11	25. Number Skills	26. Fractions	27. Angles and Triangles	28. Probability	29. Statistics	30. Algebraic Equations

Colour Coded Key for the 6 Mathematical Strands

Number	Algebra	Ratio, Proportion and Percentages	Geometry and Measures	Probability	Statistics
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Key Dates, Reports

Reports

- Two DC point for Year 7 KS3
- One DC point for Year 8 and 9
- Two DC points for KS4 and Post 16

Evidence/Assessment

Year 7-9 Exams/Assessment weeks will be used to inform reporting:

- In class / Sports Hall assessments of 50-55 mins (in each subject)
- Summative Assessments

Review weeks will be based on pastoral information



Target Bands

How are these set?

- Calculated from KS2 scaled scores produced from SATs.
- SATs are used to generate a GCSE target for each subject
- At each data point in Years 7 to 9, teachers report the student's predicted end of KS4 outcome as a Band based on KS4 grading.



Data Collections

- Using GCSE descriptors as a starting point, subjects define expected end of year skills descriptors for each Band, in each Year (7 to 9)
- Assessed work in Years 7 to 9 graded as Band A - E to indicate their predicted outcome at the end of KS4 based on the quality of that work: “a trajectory”

Band	GCSE Target
A	8-9
B	6-7
C	4-5
D	2-3
E	B-1



Report Example

Subject	Set	Assessment %	Class Average % Assessment	Target Band	Predicted Bands		Subject Targets
					Data Collection Point 1	Data Collection Point 2	
Art Teacher	M	57	56	C	C	C	Behaviour, Work-rate
English Teacher	M	68	61	C	B	B	Skills
French Teacher	M	58	58	C	C	C	
Geography Teacher	M	19	59	C	D	C	Homework, Skills
History Teacher	M	56	61	C	C	B	
ICT Teacher	M	35	59	C	D	D	Skills, Participation
Maths Teacher	Z	22	63	C	D	D	Homework, Resilience
Music Teacher	M	56	61	C	C	C	
Core PE Teacher	M			Secure	Secure	Secure	Skills
RE Teacher	M	54	56	C	C	C	
Science Teacher	M	26	45	C	D	C	Skills
Technology	M	75	62	C	B	B	

We judge attendance levels using the following criteria:

100%	Outstanding The aim should be for individual pupils to have 100% attendance
98.01% to 99.9%	Excellent (With no unauthorised absence)
96.01% to 98%	Concerns or requires improvement (acknowledge where attendance is improving)
90.1% to 96%	Serious Cause for Concern (acknowledge where attendance has improved but is still below the trust expectations. Working together to improve attendance)
90% and under	Persistent absentee (acknowledge where attendance is close to 90% and improving) Working with parents and external agencies to improve attendance).



Key Dates

- **Tutor review week** - w/c 12 January 2026
- **Assessment week** - w/c 16 March 2026
- **Progress report** - January and March 2026
- **Parents' Evening** - 6 May 2026



Mrs Norridge

Deputy Headteacher

Behaviour and attitudes
Lawrence House



Importance of Attendance

Hall Park Academy attendance target = 96%

Importance of attendance

Government White paper:

'Opportunity for all' March 2022

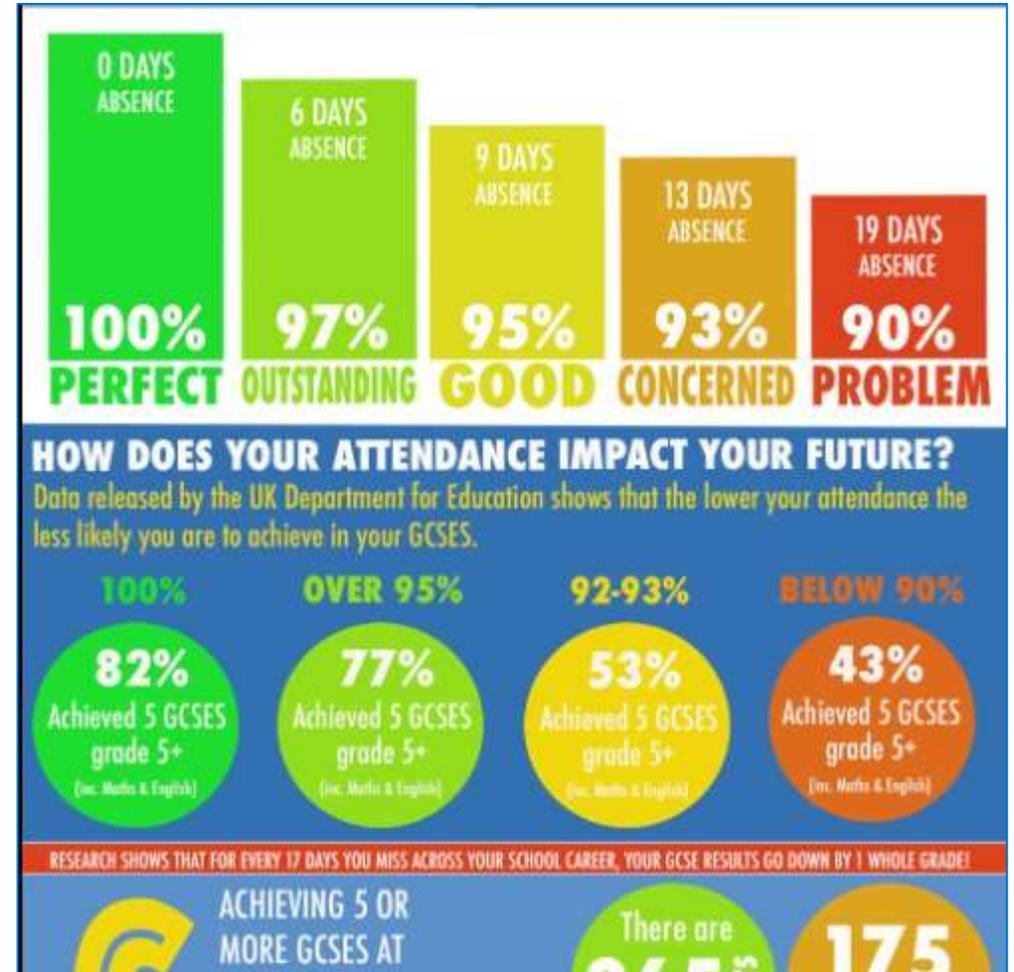
'... children will not achieve their potential in a school with poor standards of attendance'

'Children with no absence at key stage 4 are almost 2 times more likely to achieve 5 or more GCSEs'



How you can support your child

- Please avoid booking medical appointments during the school day
- Please do not book holidays during the school term
- Encourage your child to come into school every-day and to arrive on time
- Let school know if your child is off school for any reason



- Text attendance mobile
- Email attendance office

Hpa-attendanceofficersstaff@hallparkacademy.org.uk

How we encourage good attendance

- Students are informed about the importance of good attendance
- Weekly assembly and tutor sessions
- Attendance dialogue
- Support from tutors, HOH, attendance team and student support centre



Miss Gentry
Astle HoH



Miss Lockwood
Collier HoH



Mr Simpson
Erewash HoH



Mr Ridley
Lawrence HoH



Phone pouches

- All students have been lent a pouch
- Students need to lock their phone in it before they enter school
- This will be checked in line up and in their period 1 lesson
- Students release their phones at the end of the day



What if...?

- In an emergency students can go to house support – they can access their phone
- If students lose or damage their pouch, parents will be charged for a replacement
- If students are seen with their phone out, it will be confiscated until an adult family member collects it and a sanction will be set

What equipment should students bring to school?

- Pencil case
- Pen (blue/black)
- Pen red
- Pencil
- Ruler
- DEAR book (Reading book)
- Uniform Card
- School Bag
- PE kit on PE days



Uniform card

Uniform Card Name _____ TG _____

1	<input type="checkbox"/>	Date	Initials							
	Tie	Blazer	Skirt	Shirt	Jewellery	Make up Nails	Equip.	Other		
2	<input type="checkbox"/>	Date	Initials							
	Tie	Blazer	Skirt	Shirt	Jewellery	Make up Nails	Equip.	Other		
3	<input type="checkbox"/>	Date	Initials							
	Tie	Blazer	Skirt	Shirt	Jewellery	Make up Nails	Equip.	Other		

Your uniform card should be available at all times.
Failure to present this card when asked will result in a sanction

- Students are expected to carry their uniform card with them at all times
- Any infraction, staff will ask the student to correct and the uniform card will be signed
- 3 ticks on the uniform card will result in a detention
- A missing uniform card will result in a detention

Miss Grainger

Assistant Headteacher

Teaching and Learning, and Quality Assurance

Erewash House





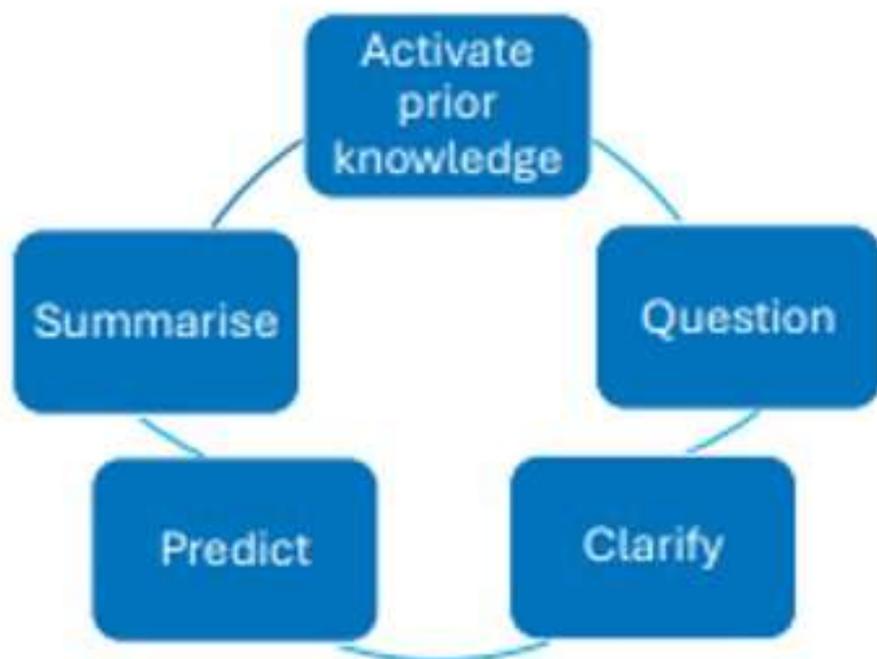
Reading

- Please ensure your child brings their reading book every day
- Reading lessons including Accelerated Reader
- **Drop Everything And Read**

1. Wave 1 teaching

- Regular opportunities to read subject-specific texts (disciplinary reading)

COMPREHENSION TACTICS



FLUENCY TACTICS

Guided oral reading

- expert modelling of pronunciation, phrasing and prosody
- use of technology, e.g. captions and visualiser

Repeated reading

- read it twice
- choral reading
- echo reading

2. Curriculum model

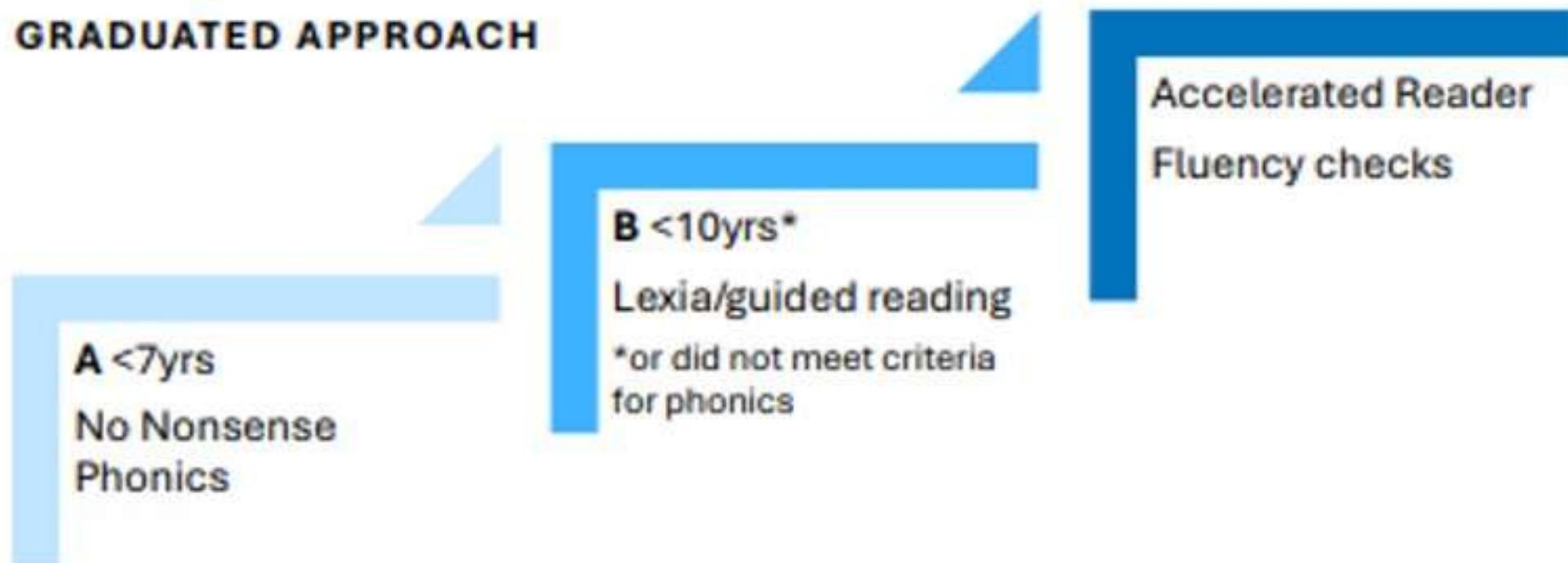
- KS3 weekly reading lesson
- KS3 daily DEAR time
- Tutor DEAR time

3. Reading age monitoring

- ART test (3x Y7, 1x Y8, 1x Y9)
- Literacy Zorba meetings to plan and review interventions

4. Reading intervention

GRADUATED APPROACH



5. Reading culture

- Reading age reports and supporting strategies shared with parents
- Trust Recommended Reads
- Reading events, e.g. Big Quiz, World Book Day, creative writing workshops

Homework

Set regularly to enhance students' learning and to develop essential study skills

- 30 minutes per week for English, Maths and Science
- 30 minutes per fortnight for the remaining 10 subjects

This equates to 4 hours per week

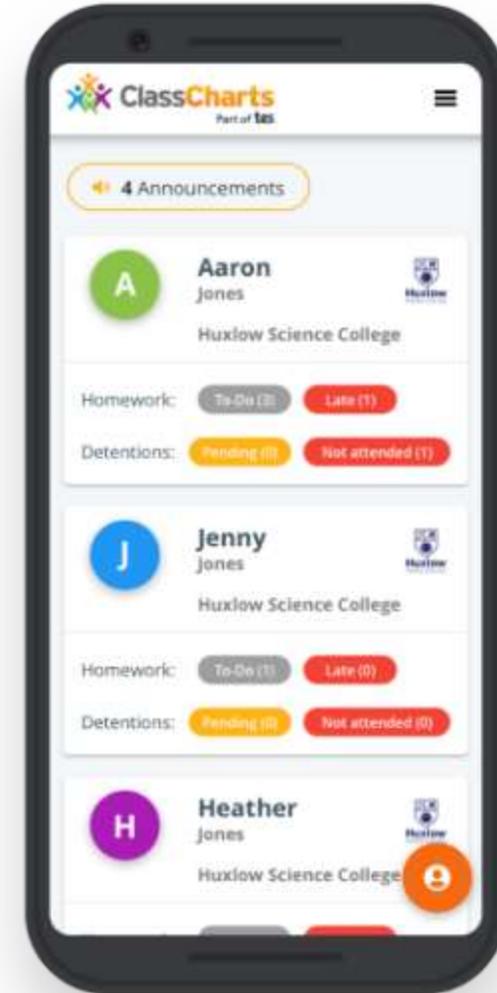
We advise students to attempt homework the day it is set so they can seek out their teachers for any additional support

Students access homework through Class Charts



Class Charts

- We use Class Charts to share homework, behaviour points and communications with students and parents
- There are **separate student and parent apps**
- Please speak with Miss Grainger to request a new PIN



Timetable

Oct

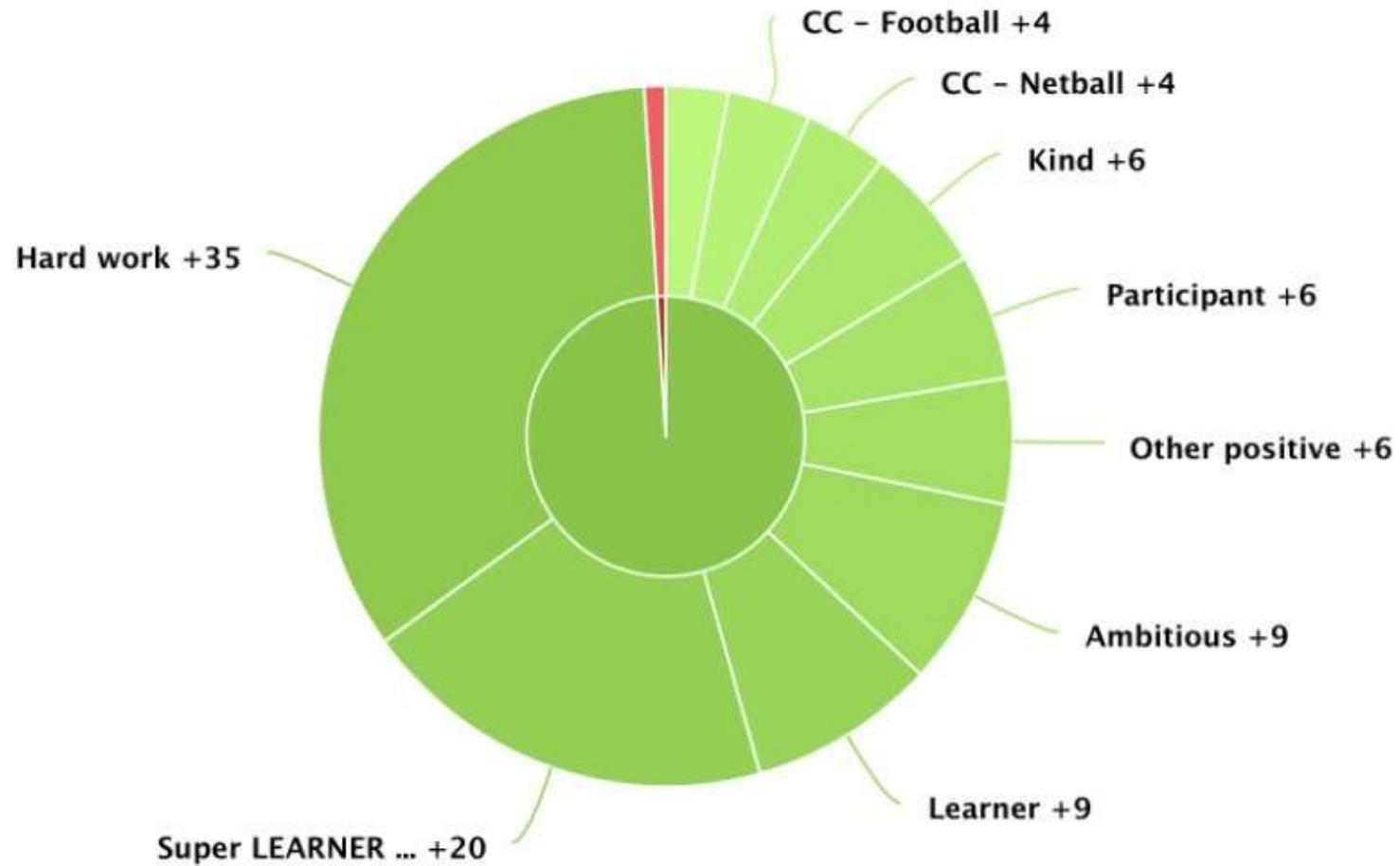
DATE	07 Mon	08 Tue	09 Wed	10 Thu	11 Fri	
08:45 - 09:45	7xy/Dr2 (Drama) Miss K Mason P1					ADD NOTE
09:45 - 10:45	7y/En2 (English) Mr A West-Mullen L8					ADD NOTE
10:45 - 11:05	TuEAF/Tu (Tutor Period) Miss A Farmery PE1					ADD NOTE
11:25 - 12:25	7y/Sp2 (Spanish) Mrs F Lintern L10					ADD NOTE
13:10 - 14:10	7xy/Rs2 (Religious Studies) Mr J Sirmon H6					ADD NOTE
14:10 - 15:10	7xy/Gg2 (Geography) Mrs A Kelly H5					ADD NOTE

HCL Erewash Mr L Simpson SHOW ALL TEACHERS	Netball Mrs I Scott	Y7
Drama Club P1 Miss K Mason	Y7 Girls football Miss E Russell	Badminton Lunch (all years) Miss E Russell
7xy/Ar2 Art DT Mrs K Murphy SHOW ALL TEACHERS	7xy/Co2 Computing IT1 (Mrs F Lomax-Taylor) Mrs F Lomax-Taylor SHOW ALL TEACHERS	7xy/Dr2 Drama P1 Miss K Mason SHOW ALL TEACHERS
7xy/Dt2 Design and Technology DB Ms M Norridge SHOW ALL TEACHERS	7xy/Gg2 Geography Mrs A Kelly SHOW ALL TEACHERS	7xy/Hi2 History H2 Mr B Lowe SHOW ALL TEACHERS
7xy/Mu2 Music P6 Mr D Thompson SHOW ALL TEACHERS	7xy/Pe1 Physical Education Miss E Kelly SHOW ALL TEACHERS	7xy/Rs2 Religious Studies H6 Mr J Sirmon SHOW ALL TEACHERS
7y/En2 English L4 Miss M Ringrose SHOW ALL TEACHERS	7y/Ma2 Mathematics M3 Mr R Crossdale SHOW ALL TEACHERS	7y/Sc2 Science S4 Dr K Thornhill SHOW ALL TEACHERS



Behaviour

Behaviour score breakdown



Homework

7 tasks due this week 7 tasks submitted/completed 0 tasks remaining this week Requires submission?

To do									
Homework	Teacher	Lesson	Subject	Issued	Due	Est. time	Type	Mark	Feedback
<input checked="" type="checkbox"/>	Art careers poster	Mrs K Murphy	7xy/Ar2	Art	Wednesday 09/10/2024	Wednesday 16/10/2024	30 minutes	Homework	
Completed									
Homework	Teacher	Lesson	Subject	Issued	Due	Est. time	Type	Mark	Feedback
<input checked="" type="checkbox"/>	Vocal Skills Quiz	Miss K Mason	7xy/Dr2	Drama	Thursday 03/10/2024	Thursday 10/10/2024	20 minutes	Homework	
<input checked="" type="checkbox"/>	Sparx homework task set	Mr R Croasdale	7y/Ma2	Mathematics	Thursday 03/10/2024	Thursday 10/10/2024		Homework	
<input checked="" type="checkbox"/>	Optional: Year 7 Welcome Evening words and backing tracks	Mr D Thompson	7xy/Mu2	Music	Friday 04/10/2024	Thursday 10/10/2024	30 minutes	Homework	
<input checked="" type="checkbox"/>	SPANISH - Autumn 1 - Homework 4	Mrs F Lintern	7y/Sp2	Spanish	Sunday 06/10/2024	Thursday 10/10/2024		Blended Learning	
<input checked="" type="checkbox"/>	Booklet Task 2	Miss M Ringrose	7y/En2	English	Monday 07/10/2024	Monday 14/10/2024		Homework	
<input checked="" type="checkbox"/>	Spellings	Miss M Ringrose	7y/En2	English	Monday 07/10/2024	Monday 14/10/2024		Homework	
<input checked="" type="checkbox"/>	Complete educake quiz on particle model	Miss H Lockwood	7y/Sc2	Science	Monday 07/10/2024	Monday 14/10/2024	15 minutes	Homework	
<input checked="" type="checkbox"/>	Educake HW - Testing testing 123	Dr K Thornton	7y/Sc2	Science	Wednesday 09/10/2024	Tuesday 15/10/2024		Homework	





Hall Park
Academy

Any questions?

Please stay and ask a member of the leadership team

Mr Crossley - Headteacher

Mr Dolman - Collier

Ms Brooks - Astle

Mrs Norridge - Lawrence

Miss Grainger - Erewash

Miss Dickman - SENDCo (Sixth Form Study Centre)