## Sociology Curriculum Plan – Hall Park Academy

At Hall Park we follow the AQA A level Sociology specification. In Sociology, our intent is for the curriculum to challenge assumptions and to understand how everyone in society is impacted by external factors as well as individuals. Learning sociology encourages students to become curious about the world in which they live, the groups they belong to and the influences which impact upon their lives. Students should become analytical and question social phenomenon they are familiar with; to consider the impartiality of the media, the role of education and the social construction of criminality. Students will explore the causes of social problems and increase their potential literacy. Students will be able to make positive contributions to society; they will be equipped with the skills needed to find solutions to social issues and see the world with empathy.

Curriculum coverage includes the following topics:

Year 1: What is Sociology, Families and Household, Education and Research Methods

Year 2: Crime and Deviance, Beliefs in Society and Sociological theory / methods.

The course is delivered in a linear fashion and students will be required to take three two-hour examinations at the end of the second year of the course. The department aims to assess and support the progression of its students through a combination of independent learning tasks; short weekly low stakes quizzes and regular assessments

Year	TERM 1	TERM 2	TERM 3
Year 12	<ul> <li>What is Sociology – Key sociological theories of understanding society</li> <li>Education topic – Explaining education, differences in education achievement depending on class, ethnicity and gender</li> <li>Research Methods - quantitative and qualitative methods of research; research design, sources of data</li> </ul>	<ul> <li>Research Methods – Practical, Ethical and Theoretical issues linked to research</li> <li>Education – Policies and how it impacts society</li> <li>Family and Households – Sociological theories linked to family, differences in couples, demography of families and household</li> </ul>	<ul> <li>Family and Households – Social Policy, Family diversity</li> <li>Beliefs in Society – Sociological theories explaining ideology</li> </ul>
Year 13	<ul> <li>Beliefs in Society – Understanding of Ideology, organization of different beliefs, how different social groups may be impacted by their beliefs</li> <li>Crime and Deviance – What is crime and deviance? Sociological theories explain this. Why do different genders, ethnicities, social class and ages commit crime</li> </ul>	<ul> <li>Beliefs in Society – Secularization, globalization</li> <li>Crime and Deviance – Impact of media, type of crime, punishment and preventions</li> <li>Theory and Methods – Evaluation of Core Sociological Theories</li> </ul>	<ul> <li>Theory and Methods – Evaluation of Core Sociological Theories, Issues and Debates</li> <li>External Exams</li> </ul>