Health and Social Care - Curriculum Plan - Hall Park Academy

Key Stage Four

At Hall Park Academy the students will complete the BTEC Level 2 Health and Social Care course. Our intent is for the curriculum to challenge and support students in understanding key areas of the health and social care sector. The department aims to not only deliver the best possible curriculum but also to ensure that students are motivated to carry on the subject once they finish their qualifications at key stage four. We will achieve this through actively promoting careers within Health and Social and considering the impact of the subject in helping us to understand the world around us. The department aims to assess and support the progression of its students through a combination of independent learning tasks; short weekly low stakes quizzes; termly assessments and coursework.

Students will complete the following units:

- Component 1 Human Lifespan Development Internal Assessment (Year 10)
- Component 2 Health and Social Care Values Internal Assessment (Year 10-11)
- Component 3 Health and Wellbeing External Assessment (Year 11)

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Year	TERM 1	TERM 2	TERM 3
Year 10	Introduction to Health and Social Care Component 1 – Human Life Span Development	Component 1 – Human Life Span Development-completion of internal assessment	Component 2 – Health and Social Care Values
Year 11	Component 2 – Health and Social Care Values – Completion of Internal Assessment	Teaching of Component 3 - Health and Wellbeing	Component 3 - Health and Wellbeing - External Assessment

Key Stage Five

At Hall Park Academy we offer the BTEC Extended Certificate in Health and Social Care Level 3 as an alternative to studying an A Level as a vocational option. In Health and Social Care, It is an ideal starting point for a broad range of careers within the healthcare science sector, the social care sector, nursing and midwifery or other medical professions. Learners will develop a strong academic and practical skill set as well as exploring the career opportunities available to them.

Our health and social care curriculum is designed to ensure the needs of Eastwood and surrounding areas are met. Our focus is to ensure that health and social care routes are promoted equally and that jobs in health science, social care and higher education options are made clear to learners. Health and Social Care is the pathway which is most appropriate for learners who have the desire to pursue a career in the health and social care sector.

The course is delivered through a combination of practical and theoretical activities. Over the two years, the course will cover two mandatory units followed by two optional units. These unit are the following:

- Unit 1: Human Lifespan Development (External Assessment –Year 12)
- Unit 2 Working in Health and Social Care (External Assessment Year 12)
- Unit 5 Meeting Individual Care and Support Needs (Internal Assessment Year 13)
- Unit 11 Psychological Perspectives (Internal Assessment Year 13)

Year	TERM 1	TERM 2	TERM 3
Year 12	Unit 1 : Human Lifespan Development (External Assessment)	Unit 1: Human Lifespan Development- January exam Unit 2 - Working in Health and Social Care (External Assessment)	Unit 2 - Working in Health and Social Care (External Assessment - May) Unit 5 - Meeting Individual Care and Support Needs – Internal assessment
Year 13	Unit 5 - Meeting Individual Care and Support Needs – Internal assessment)	Unit 11 – Psychological Perspectives (Internal Assessment)	Unit 11 – Psychological Perspectives (Internal Assessment)