




Hall Park Academy

Home-Academy Agreement

	The academy will:	Home will:	Students will:
<p>Teaching and learning</p> <p>Students deserve the highest possible standard of teaching and support to help them learn.</p>	<ul style="list-style-type: none"> • Provide an ambitious and aspirational curriculum for all students • Ensure that every student has the opportunities, support and guidance to achieve their full potential • Use regular assessment to track student progress 	<ul style="list-style-type: none"> • Take an interest in what my child is learning • Support the school's principle of high expectations for all • Encourage my child to work hard and support them with homework 	<ul style="list-style-type: none"> • Come to school ready to learn • Work hard in all lessons • Complete homework to a high standard
<p>Attendance and punctuality</p> <p>Students have the right to education and parents have a legal responsibility to make sure children attend regularly.</p>	<ul style="list-style-type: none"> • Contact parents on the first day of unexplained absence • Contact parents of children who regularly arrive late to school • Refer to appropriate agencies where attendance is a concern 	<ul style="list-style-type: none"> • Make every effort to make sure that my child will attend school every day and on time • Inform the school as soon as possible about any absence and the reason for it • Avoid taking children on holiday during term time 	<ul style="list-style-type: none"> • Arrive by 8.40am each morning • Be punctual to all lessons
<p>Culture and ethos</p> <p>Students learn best in an orderly environment where everyone knows what is expected of them.</p>	<ul style="list-style-type: none"> • Have a behaviour policy which creates a safe and caring environment for everyone • Treat everyone with respect • Ensure all staff, students and parents understand behavioural expectations • Consistently implement the behaviour policy, including sanctions and rewards • Set detentions as necessary • Use school behaviour reports as necessary • Liaise with external agencies as necessary when concerns arise 	<ul style="list-style-type: none"> • Give praise at home for good behaviour and attitude at school • Work with the school to find solutions in cases of unacceptable behaviour • Agree to the school behaviour policy • Sign daily behaviour reports where necessary • Work cooperatively with external agencies where necessary to support the wellbeing and behaviour of your child 	<ul style="list-style-type: none"> • Follow school and classroom rules • Be an ambassador for the school within the local community • Understand that any misbehaviour whilst wearing school uniform will be dealt with as if the incident occurred at school • Treat others as I would wish to be treated • Have a positive attitude to learning and school • Comply with detentions and other sanctions • Work cooperatively with external agencies to improve behaviour where necessary • Follow the ESafety Acceptable Use Policy

<p>Home learning, study support and co-curricular</p> <p>Learning at home has an important part to play in helping students to achieve.</p>	<ul style="list-style-type: none"> • Keep parents informed about home learning • Provide suitable materials and advice for home-based activities and how to help • Provide a range of study support and enrichment opportunities 	<ul style="list-style-type: none"> • Encourage my child with home learning • Encourage my child to read every day • Allow my child to attend off-site visits • Encourage my child to participate in co-curricular opportunities 	<ul style="list-style-type: none"> • Complete all home learning set and hand it in on time • Read every day • Be organised in my work at home and school • Take part in co-curricular opportunities
<p>Communication</p> <p>Good communication between home and school is essential to make sure that students get the support they need.</p>	<ul style="list-style-type: none"> • Make sure that parents have information about their child's progress, behaviour and general school matters • Make sure that parents are informed about what their child is learning • Make sure they listen to parents' concerns and do their best to help • Inform you if your child has an after-school detention or other sanction 	<ul style="list-style-type: none"> • Tell the school about anything that may affect my child's learning or behaviour and support the school in my child meeting expectations • Attend parent evenings and other events relevant to my child • Raise reasonable concerns promptly and directly with the school • Make use of the school website and ClassCharts to help support my child 	<ul style="list-style-type: none"> • Take school letters, notes and reports home and give them to my parents • Talk with parents and teachers about any worries in school • Tell a teacher if there is anything that may be reasonably affecting my learning or behaviour
<p>Uniform and equipment</p>	<ul style="list-style-type: none"> • Routinely check student uniform and equipment • Provide you child with books and resources for learning in their curriculum areas 	<ul style="list-style-type: none"> • Make sure my child's uniform and appearance when at school follows the guidance on the school website • Make sure my child comes to school with the necessary equipment for learning • Agree to the confiscation of banned items or items being used incorrectly, e.g. mobile phones 	<ul style="list-style-type: none"> • Follow the uniform and appearance guidance on the school website • Come to school with the correct equipment
<p>Signed</p>	 <p>Mr D Crossley Headteacher</p>		