



# Hall Park Academy

Welcome to Hall Park Academy's  
Post 16 Welcome evening!

**Tuesday 12<sup>th</sup> September 2023**





# Hall Park Academy

## Purpose of the evening

- Meet the post-16 team
- Provide information about the sixth form
  - Subjects and qualifications
  - Routines
  - Expectations
  - Careers guidance
  - Support
- Find answers to any questions you have





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A warm welcome from the team...

- Mr West – Deputy Head Teacher
- Miss Kelly– Head of Post-16
- Mrs Hancock – Sixth Form Administrator
  
- ☐ Dr Thornton – Sixth Form Tutor
- ☐ Mr Croasdale – Sixth Form Academic Mentor
- ☐ Mrs Scott - Sixth Form Tutor
- ☐ Mr Fenby – Sixth Form Tutor





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## Summer success

- Outstanding success in destinations
  - All students secured either their 1<sup>st</sup> or 2<sup>nd</sup> choice
  - Almost 50% of university applicants got into a Russell Group university.
  - Increase in degree apprenticeship destinations





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## Our Sixth form aims to:

- **challenge** your son/daughter to achieve success in their qualifications and raise their aspirations
- **support** your son/daughter when they need it
- **encourage** your son/daughter to make a positive contribution to the school and wider community





## Qualifications

All students follow Level 3 courses – A Level or equivalent to A Level such as BTEC

A-Levels have internal exams at the end of Y12 and official exams in Y13

Vocational qualifications have more continuous assessment





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## Other qualifications

### English and Maths GCSE retake

- if students have not achieved grade 4 in English Language or Maths.
- one hour a week taught resit class.
- Students have the opportunity to sit the exam again in the November exam series.
- If not successful there are further opportunities in the summer of year 12 and November and summer of year 13.

Enrichment opportunities – other qualifications may be available in addition to MOOCs (Massive Open Online Courses) offered for free from a wide range of higher education institutions.





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## Non-qualification activity

**Timetabled activity to develop the skills that employers and others expect:**

Tutor time – PD, mentoring, enrichment activities, weekly attendance checks with form tutor, careers and Higher Education guidance.

Enrichment – DoE, Sports Leaders, mentoring, Art, work experience, charity and voluntary work, lesson support, music, drama

Student leadership – Sixth Form Committee, sports clubs, sports coaching, music, drama, school trips

Non-contact periods and Study periods – are not free periods!







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## STELLAR PROGRAMME



## Enrichment

- D of E / Young Enterprise
- Performing Arts – music, dance or drama
- debating
- school club or society

## Personal Growth

- 3 book reading challenge
- learn a new skill (cooking, instrument, ICT)
- take part in an environmental project,
- get better sleep with a mindfulness project

## Volunteer in school

- Reading Leader / subject mentor
- Facilitate PSHE discussions and debates
- Help at Open Evening / speak to students in other year groups / do student tours
- Promote HPA clubs, societies and events

## Work Experience Placement

- Gain at least one week of valuable, aspirational work experience or career insight.
- *This could be virtual.*

## Attendance

- 98% challenge
- achieve 98% attendance over 2 years
- Where circumstances prevent this, manage your studies effectively to accommodate your needs.

## Student Leadership

- Sixth Form Committee / School Council
- Leading assembly, a club or society
- Form / Subject Rep

## Charity

- Taking a role in raising money / awareness for a chosen charity.
- Taking a lead role in National charity events within school e.g. Comic Relief, poppy sales, Holocaust Remembrance

## Community Engagement

- Helping to run youth groups e.g. Brownies / Cubs, church groups, environmental campaigning
- Dog walking for the RSPCA / shopping for an elderly neighbour

# Super Curricu lar

(Complete  
3)

- Attending university Summer School
- Attending HE+ events
- Attending taster lectures
- Complete MOOCs in a subject that interests you
- Take part in a curriculum trip beyond your course requirements

## Mentoring

- Peer / buddy mentoring, lower school mentoring, role models, Oxford “parent scheme”

## HE / Careers Encounters

- Independently visit universities, careers fairs, apprenticeship talks, careers talks, create a CV

## Sport

- Play for a team, regular commitment e.g. yoga, help out with lower school team / training / refereeing

## Sixth Form Trip

- Take part in a curriculum trip e.g. theatre, field trip

## Cultural Events

(attend 2)

- Theatre, music, art exhibitions, museum, online gallery tour, cultural lecture, TEDtalk



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## Being successful

### **Study successfully - the basics...**

- Attend and be punctual
- Prepare and be fully equipped
- Complete all homework by the deadline
- Engage fully and participate
- Review the lesson and close learning gaps quickly
- Do additional work to read around the subject. This is essential for successful sixth formers.







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## Independent Study

- Make the jump from GCSEs to A-Level and BTECs
- Make efficient use of time in school
- Organise work and notes
- Study effectively at home – homework / extra work and a suitable study environment – parental support and encouragement crucial. Partnership with school.
- Use the library





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## How to use study periods

- Wider reading activities





# Independent Study Opportunities

## Future Learn



Free online courses delivered by universities and organisations from all over the world. A great opportunity to learn more about topics you are interested in, to develop subject knowledge or to discover new passions. They are hugely useful if you want to learn more about a topic you are studying or to prepare for university. Usually the courses last up to 6 weeks and require a modest amount of time each week.



## TED Talks

Free videos of lectures and talks on a huge variety of topics delivered by experts in their fields. A great way to begin exploring topical issues, subject specific ideas or just to expand your mind. They could also be used to develop presentation or public speaking skills.



## Mooc.org

## MOOC.org

Another excellent provider of free courses on a huge range of subjects. These are all grouped by subject, so you will be able to search by the subject you are interested in.



## edX



Further online courses for you to explore. Many of the world's leading universities offer courses here.



## Podcasts

Podcasts are a great way to learn on the go. There are a large number of sources you can use, some are free but some other are available on popular streaming sites. You can download these and listen to them on the way to school, at lunch or wherever you are. A great way to delve deeper into a subject or learn something new.

Audible



BBC Sounds



Spotify



Podtail



Apple podcasts



Google podcasts





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## Expected hours of study

- ❖ Timetabled lessons – 4 hours per week
- ❖ Additional study periods – 4 per week minimum
- ❖ Set homework – 2/3 hours per subject per week





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## Attendance - **target is 96%**

Full attendance to lessons is imperative. Timetabled lessons for the foundation for A level success, study outside of lessons supports the application of these lessons.

- ❖ Timetabled lessons - classrooms
- ❖ Timetabled Study Periods – Study Centre – with directed work from teachers
- ❖ Non-contact periods – study in school in the Study Centre, or spare classrooms on homework, research, independent work, enrichment or careers preparation.
- ❖ Registers in lessons, study periods and fingerprint system





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## Being successful

- ❖ Planned absence – students fill in a ‘Leave of Absence’ form which parents sign. This is for compulsory medical appointments, driving tests, funerals etc.
- ❖ Unplanned absence – such as illness. Parents are asked to call or email the school to make us aware of the absence each day.
- ❖ Holidays – in line with government guidelines, holidays cannot be authorised in term time.
- ❖ Attendance monitoring: below 96% = concern
- ❖ Paid employment – 10 hours maximum is expected.





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## Progression through year 12

- ❖ Data checks – two points in the year – Nov, Jul – progress reported to parents
- ❖ Parents' evening – 5th March 2024
- ❖ Internal exams in June – give UCAS predicted grades





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## Making a positive contribution

### Making it work positively...

- General conduct – Sixth Formers act as role models
- Dress appropriately for a working environment
- Look after the Study Spaces
- Lockers – available to store belongings
- Driving – permit system to park on site
- Smoking/vaping – not permitted on school grounds







## Pastoral support

### **Personal support and guidance...**

- ❖ Studying difficulties
- ❖ Health and welfare
- ❖ Financial - the Bursary
- ❖ Daily contact with a form tutor





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## Careers Support and Guidance

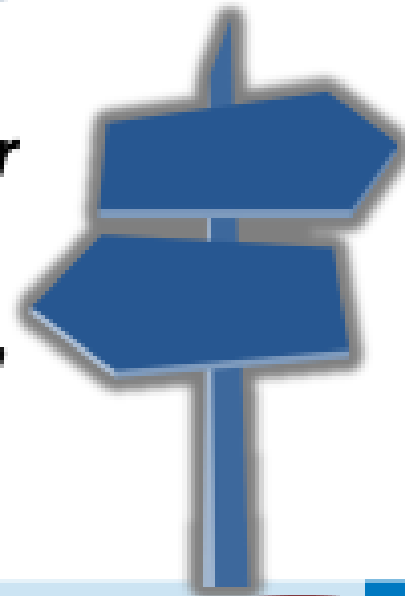


**Mrs Jane**  
Careers Advisor

*"Careers guidance has a number of benefits likely to promote positive well-being, recognising strengths, setting achievable goals and a focus for the future"*

***The best way to predict your future is to create it!***

*- Abraham Lincoln*



Available on Mondays and Tuesdays, please speak with a member of the sixth form team to arrange an appointment.





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## Progression and careers

- Unifrog – online careers platform for higher education, apprenticeships, subject choices & careers
- University visits
- Apprenticeship visits and online opportunities
- UCAS guidance and personal statement workshops
- Careers and higher education evening
- University summer schools
- Work experience





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## **Strong partnerships and links with local universities:**

- University of Nottingham Ambition Scheme
- University of Sheffield Discover Schemes
- University of Birmingham A2B Scheme

## **Regular visits to events in school from local universities**

- Nottingham Trent University
- Sheffield Hallam University
- University of Derby

## **Oxford and Cambridge outreach**

- HE+ programme with Cambridge University
- Hothouse programme for high achieving students
- Visits to Oxford and Cambridge universities and sessions in school with outreach teams

## **Close contact with local apprenticeship providers – invited into school to speak to students about opportunities**





# Hall Park Academy

## Contact

Email us...

**Form tutors / subject teachers**


**surname**initial@[hallparkacademy.org.uk](mailto:surnameinitial@hallparkacademy.org.uk)

**Tara Hancock, Sixth Form Administrator -**

[hancockt@hallparkacademy.org.uk](mailto:hancockt@hallparkacademy.org.uk)

**Emma Kelly, Head of Sixth Form**

[kellye@hallparkacademy.org.uk](mailto:kellye@hallparkacademy.org.uk)

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@hallparksixth

