

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Work will be set for students via Satchel One and Microsoft Teams. The work will include a mixture of live teaching, pre-recorded content and independent learning tasks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During periods of remote education, students will be taught the same curriculum remotely as we do in school. There may be adaptations for some subjects that require specialist equipment that students would not have access to at home. This could include science, art, design and technology subjects

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

All students are required to follow their usual school timetable and will be set work to place during those lessons times. Work will be set for each 1-hour period that students have a lesson. The work should take approximately 1 hour to complete. Remote work will include a mixture of live teaching, pre-recorded content and independent learning tasks.

Accessing remote education

How will my child access any online remote education you are providing?

Work will be set for students through Satchel One. Students will access live lessons and assemblies through Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

We have loaned our government- allocated laptops out to families and have applied for mobile data uplifts and 4G routers for eligible families where we have been informed of the need.

Families require technical support with online learning should contact the school by email or phone itsupport@hallparkacademy.org.uk or 01773 786 212

Families with issues pertaining to internet access should contact their Head of house and alternate arrangements may be made.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Remote work will include a mixture of live teaching, pre-recorded content and independent learning tasks.

Work will be set for students through Satchel One

Students will access live lessons and assemblies through Microsoft Teams

Remote work may include pre-recorded content in the form of narrated Powerpoint presentations, Loom videos etc or recorded content from providers such as Oak National Academy and BBC bitesize

Some subjects will set work through subject specific websites eg. Maths Watch AND Seneca Learning. In these instances links will be posted on Satchel One

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to:

- Follow their usual school timetable and access remote learning work for subjects at the appropriate times
- Participate in live lessons
- Submit the work requested by teachers

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers are taken during live lessons. Text messages will be set to parents on days 1 and 2 of non-engagement. Phone calls will be made following continued non-engagement, over a 3-day period.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Students will receive verbal feedback in live lessons. This may be individual or whole-class feedback

Teachers will acknowledge task submission and give feedback on the quality of work through Satchel One

Students will receive longer pieces of written feedback in a quantity proportionate to the number of lessons that they have in that subject each week

All students will be set a weekly learning check in each subject. This could be, for example, a quiz in a live lesson, online quiz etc

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

Our SENDCO, Ms Wain, works closely with families of students with SEND. If you are having problems accessing our remote provision please contact Ms Wain at waink@hallparkacademy.org.uk

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Self-isolating students should follow their usual school timetable. Work for self-isolating students will be posted on Satchel One. The work will include a mixture of live teaching, pre-recorded content and independent learning tasks. Where possible, students will be invited to join lessons through Microsoft Teams. Teachers will inform students of which pieces of work they would like them to submit for feedback through Satchel One.