

KS3 Assessment and Revision Details 2025-2026



Year 8

Subjects	Topics to be assessed	Assessment details e.g. length and type of questions	How students should revise
English	Reading skills Writing Skills	Reading- 25 minutes reading Students will be given an unseen extract and a series of questions to answer. Writing- 25 minutes writing Students will be given a writing prompt and asked to write a piece of creative writing.	Students will be given a 'crib sheet' with the key skills they need to practise prior to the assessment. This sheet will also include some activities to help students prepare. Students should also read for at least 15 minutes daily to improve their vocabulary, inference and comprehension.
Maths	Key content from Y7 & Y8. This year's content: <ul style="list-style-type: none"> - Calculating with decimals and negatives - Multiples and factors; Prime factors - Angles in polygons - Rearranging formulae and changing the subject - Expanding and factorising - Solving equations - Percentage of amounts; Increasing/Decreasing by percentages - Proportion problems - Ratio - Perimeter and area - Circles – circumference and area - Averages 	Paper 1, non-calculator Paper 2, calculator Both papers 45 marks, 50 minutes.	Students have been set homework weekly relating to the learning that they have been doing in class and to consolidate skills. Students are encouraged to attempt additional revision on Sparx 'Independent Learning' and to watch videos and practice additional questions on topics they struggle with.

Science	<p>Key knowledge from year 7. And topics from this year:</p> <ul style="list-style-type: none"> • Organ systems • Genetic + variation • Acids + alkalis • Periodic table • Electricity • Fuels • Energy 	<p>50 marks in 50 minutes.</p> <p>20 multiple choice questions assessing core knowledge of topics.</p> <p>30 marks of exam style questions to assess application.</p>	<p>Pupils receive one educake homework a week on average over a half-term. The educake quizzes also include video links and study guides for pupils to revise core content.</p> <p>Pupils are also encouraged to create flashcards on core knowledge.</p>
Geography	<ul style="list-style-type: none"> • Hazards • Global development • Coasts and Rivers 	<p>50 marks – 50 minutes</p> <p>Trust agreed split of knowledge, understanding and skills</p>	<p>Trust agreed 1 hour revision session and 1 hour homework session</p> <p>Students given knowledge retrieval booklet of key information that links directly to the course and test.</p>
History	Industrial revolution	<p>50 minutes</p> <p>Short answer questions.</p> <p>Source questions.</p> <p>Historical interpretation questions.</p> <p>One extended essay question.</p>	Revision in class, with knowledge organisers for homework.
Religious Studies	<ol style="list-style-type: none"> 1. Prejudice & Discrimination 2. How can we heal the world? (David, Bonhaeffer, Schindler etc) 3. Judaism 4. Jesus & Easter story 	<p>50 minutes. 100 marks across:</p> <p>Multiple choice questions</p> <p>Short answers</p> <p>Extended essay question</p>	Knowledge organisers/revision tasks done in lessons & for homework.
French	<p>Introductions</p> <p>School</p> <p>Free time</p>	50 minutes split across, reading, listening, translation	Knowledge Organisers/ Vocabulary sheets/ Language Nut
Spanish	<p>Going out</p> <p>Food</p> <p>Media</p> <p>Holidays</p>	50 minutes split across, reading, listening, translation	Knowledge Organisers/ Vocabulary sheets/ Language Nut

DT only sat by students currently doing their D&T rotation.	Workshop Safety & Hazards CAD & Materials Costing Design Inspiration & Prototypes Plastics, Metals & Motion Sustainability (6Rs) & Recycling Smart Materials & Product Evaluation	50 marks in 50 minutes. Open-ended questions (requesting detailed, free-form answers), closed-ended questions (requiring specific, limited answers like yes/no or multiple choice), and leading questions (suggesting a desired answer)	Using their knowledge organiser. knowledge organisers year 8 DT.pptx
Food only sat by students currently doing their food rotation.	Kitchen Safety & Equipment Healthy Eating & Nutrients Food Temperatures & Storage Dietary Needs Sustainability & Food Waste Food Evaluation & Senses	50 marks in 50 minutes. Open-ended questions (requesting detailed, free-form answers), closed-ended questions (requiring specific, limited answers like yes/no or multiple choice), and leading questions (suggesting a desired answer)	Using their knowledge organiser. knowledge organisers year 8 Food.pptx
PE	Your current physical activity and those completed previously this year.	Various skills in practice situations and then how you apply them e.g. in a competitive game.	No written element to revise for. You might choose to practice some of the skills you are currently studying for e.g. layup at basketball club
Computing	Python Programming	In lesson 25 marks on screen – 30 minutes + 20 minute programming challenge	Students will complete an on-screen test that will see them showing their knowledge of the key Programming fundamentals they have learnt in the topic so far. Input, Print, Variables, selection and loops Revision will be from the PowerPoint they have created in lesson

Art	Practical assessment; still life drawing for their theme 'Structures'	50 minutes Marks out of 20	Practice and develop observational drawing skills
Drama	Tudors scheme 10 marks 4 and 6 mark questions.	Written Essay style exam Questions - Memory recall and revision in class the week before. 10 marks total	Class Charts revision of vocal and physical skills.
Music	Section 1: Blues and Rock 'n' Roll Section 2: Timbre Section 3: Elements of Music Section 4: Melody Section 4: Form	30-minute listening paper 40 marks	Class Charts revision document.