



Hall Park Academy

Year 7

Revision & Assessment Details

2025-2026



Hall Park
Academy

REDHILL
ACADEMY TRUST



Equality and Achievement

KS3 assessment and revision details 2025-2026

Year 7



Subjects	Topics to be assessed	Assessment details e.g. length and type of questions	How students should revise
Maths	<p>Content being assessed is all content covered this year. A summary of this is below:</p> <p><u>N1: Number skills:</u> Adding, subtracting, multiplying and dividing with positive and negative integers and decimals.</p> <p><u>N2: Factors, multiples and prime numbers</u></p> <p><u>GM1: Geometry:</u> Angles in triangles and quadrilaterals; on a straight line and around a point; angles in parallel lines.</p> <p><u>A1: Algebra:</u> Collecting like terms; simplifying algebraic expressions; expanding brackets; and, factorising expressions into brackets.</p> <p><u>N3: Fractions:</u> Simplifying fractions; equivalent fractions; adding and subtracting fractions; multiplying and dividing fractions; converting between mixed numbers and improper fractions.</p> <p><u>A2: Algebra:</u> Solving one-step and two-step equations; solving equations involving brackets and unknowns on both sides; solving inequalities.</p>	<p>Paper 1 - Non-calculator Paper total marks: 50 marks Paper length: 60 minutes</p> <p>Paper 2 - Calculator Paper total marks: 50 marks Paper length: 60 minutes in lesson.</p>	<p>Students have been set weekly homework tasks on Sparx maths which focus on the key skills being taught in class and which make up the assessment.</p> <p>Students to complete additional revision under independent learning on these topics on Sparx.</p>

English	Reading skills Writing Skills	Reading - 25 minutes reading Students will be given an unseen extract and a series of questions to answer. Writing - 25 minutes writing Students will be given a writing prompt and asked to write a piece of creative writing. Total marks for paper: 25 Total paper length: 50 minutes	Students will be given a 'crib sheet' with the vocabulary they need to practise prior to the assessment. This sheet will also include some activities to help students prepare.
Science	Cells Elements and Compounds Particle Model	20 multiple choice questions assessing core knowledge of topics. 30 marks of exam style questions to assess application. Paper total marks: 50 marks Paper length: 50 minutes in lesson.	Students receive fortnightly Educake homework on core knowledge in these areas. Students can also: <ul style="list-style-type: none"> • Make flashcards • Use study guides and video links on Educake homework
Geography	All topics so far this year: St Lucia UK Geography Skills	Exam-style based paper with a range of questions from 1-4 marks which assesses knowledge, understanding and skills. Knowledge score /23 Understanding score /15 Skills score /12 Total marks for paper: 50 marks Length of paper: 50 minutes in lesson.	There will be a 1 hour revision session in lessons and 1 hour piece of homework. Revision in lesson will focus on knowledge retrieval, key terminology and how to develop geographical explanations in an accurate and concise manner. Knowledge organisers will also be used to support revision. Student homework will be a structured A3 sheet to be used alongside lesson resources and knowledge organiser.

<p>History</p>	<p>All topics so far this year:</p> <p>Anglo-Saxon England Causes, events and consequences of 1066 Power changes in Medieval England</p>	<p>Exam style-based paper with a range of questions.</p> <p>Factual Recall /8 Sources /6 Interpretations /6 Extended Writing /20</p> <p>Total marks for paper: 30 marks Length of paper: 45 minutes.</p>	<p>There will be a 1 hour revision session in lessons and 1 hour piece of homework.</p> <p>Revision in lesson will focus on knowledge retrieval, key terminology and how to develop historical explanations in an accurate and concise manner. Knowledge organisers will also be used to support revision.</p> <p>Student homework will be a structured A3 sheet to be used alongside lesson resources and knowledge organiser.</p>
<p>Religious Studies</p>	<p>Arguments about God:</p> <ol style="list-style-type: none"> 1. Design argument 2. Causation argument 3. Scientific challenges to belief 4. The Problem of Evil <p>Evaluation of these arguments and clear explanation of their own viewpoint.</p>	<p>An essay style question.</p> <p>Total marks for paper: 15 marks Length of paper: 50 minutes in lesson.</p>	<p>Students will prepare for this in lessons beforehand, and practice analytical writing.</p> <p>Students should use the revision sheets made in prior lesson(s) to revise the arguments.</p> <p>They need to know what each of the 4 arguments say, a key thinker and an example for each one, and be able to argue against each argument. They then need to be able to make an overall judgement about whether they believe in God, and give a reason.</p>

Spanish	Mi vida Mi tiempo libre Mi colegio	Total marks for paper: 50 marks Length of paper: 50 minutes in lesson. 10 marks vocabulary 5 marks grammar 5 marks phonics 10 marks reading 5 marks roleplay 5 marks translation into English 10 marks translation into Spanish	Students can <ul style="list-style-type: none"> - Use their self-testing booklet to test themselves on their vocabulary - Get a parent/ carer to test them using the knowledge organisers - Log on to language nut and practice activities - Make flashcards of the words they most struggle with and test themselves
DT	Design & Product Analysis Materials & Tools Workshop Safety CAD & Manufacturing Sustainability & Innovation	Open-ended questions (requesting detailed, free-form answers), closed-ended questions (requiring specific, limited answers like yes/no or multiple choice), and leading questions (suggesting a desired answer), orthographic drawing question. Total marks for paper: 50 marks Length of paper: 50 minutes in lesson.	Using their knowledge organiser. knowledge organisers year 7 DT.pptx
Food	Personal hygiene Food safety Food waste Sensory analysis Seasonal food	Open-ended questions (requesting detailed, free-form answers), closed-ended questions (requiring specific, limited answers like yes/no or multiple choice), and leading questions (suggesting a desired answer). Total marks for paper: 50 marks Length of paper: 50 minutes in lesson.	Using their knowledge organiser. Knowledge organisers year 7 Food .pptx
PE	Students' current physical activity and those completed previously this year.	Various skills in practice situations and then how you apply them e.g. in a competitive game.	No written element to revise for. Students might choose to practice some of the skills they are currently studying for e.g. lay-up at basketball club

Computing	Python Programming Input, Print, Variables, selection and loops	On screen test. Total marks for paper: 25 marks Length of on-screen test: 35 minutes in lesson.	Students will complete an on-screen test that will see them showing their knowledge of the key Programming fundamentals they have learnt in the topic so far. Revision will be from the PowerPoint they have created in lesson.
Art	Portraits, colour theory and Louie Jover	A mix of written theory questions and skills-based drawing. Total marks for paper: 40 marks Length of assessment: 60 minutes in lesson.	Students should use the examples of good practise on Class Charts and discussed in lesson. Also use guides placed on Class Charts before examination.
Drama	Greek Theatre	In lesson. 4 and 6 mark exam questions – marked out of 10 – essay style Total marks for paper: 10 marks Length of assessment: 30 minutes in lesson. Students practical skills grade will also be used for assessment grade.	Revision will be key words and a focus on vocal and physical skills which will be on Class Charts the week before. Students will look at the question structure in lesson.
Music	Topics covered so far in Year 7 Elements of music Melody Musical theory	A mixture of listening questions and longer answer questions. Total marks for paper: 40 marks Length of paper: 30 minutes in lesson.	Students should use the PowerPoint of revision material provided on Class Charts. This will also be worked through in previous lesson to address any queries or misunderstandings.