Hall Park Academy

Prospectus 2027

Sponsored by

REDHILL ACADEMY TRUST

Equality and Achievement

www.hallparkacademy.org.uk

Welcome to
Hall Park Academy

At Hall Park Academy we are ambitious and aspirational for all our students. We strive to support our students to achieve their very best now and in the future. This ambition sits at the heart of everything that we do and is the core purpose of Hall Park Academy.

We were inspected in June 2024 and judged to be good in all areas. Inspectors praised the strength of the culture of the school; one in which students behave well and show pride in their work and the school. Hall Park Academy is a community in which students learn and feel safe.

A broad and varied academic curriculum complements the focus on achievement. Students are encouraged to embrace the wider aspects of school life through participation in the many co-curricular activities on offer.

Our experienced and caring pastoral team supports students to engage positively in school life. Student support is strong. We work closely with parents because we believe that a strong relationship between home and school is crucial for delivering the best outcomes for our students.

We provide a welcoming environment in which all students can thrive. The academy is set in attractive grounds and boasts high-class facilities in all areas, which facilitate the delivery of outstanding teaching in an environment that inspires and enthuses.

In considering Hall Park Academy I strongly urge you to visit during the school day to see what we have to offer. Please contact reception to arrange a tour of the school. Details of our annual Open Evening can be found on the school website. I look forward to seeing you there.

David Crossley
Headteacher

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A message from Redhill Academy Trust

Dear parents,
I would like to warmly welcome you to Hall Park Academy's prospectus for student admission in September 2027.

As CEO of Redhill Academy Trust I believe strongly that successful academies share 5 key values:

- High expectations of all students
- Valuing and celebrating academic achievement
- A commitment to equality and diversity
- Excellent teaching
- Widening students' experiences through a range of co-curricular activities, including sports, music and the performing arts.

These 5 values will guide the development of Hall Park Academy, in partnership with Redhill Academy Trust, for the coming years.

Working with Mr Crossley and the whole staff at Hall Park Academy, our priority is to support the students and ensure that academic outcomes remain consistently high. I now believe that the Academy has become the first choice for all parents and children in the local area.

Andrew Burns OBE
CEO, Redhill Academy Trust

School Ethos

Your child's learning and development is our most important goal, providing an education that will give them the best possible opportunities in life.

By offering a wide range of education pathways to each student – academic and vocational options and exciting co-curricular activities – we seek to accommodate many and varied talents and aspirations.

This demands the provision of both high quality teaching and high quality opportunities. Through continually improving our own teaching and learning, and simultaneously developing our students' independent learning skills, we guide young people on their journey to further and higher education or skilled employment.

Our active encouragement of independent thinking, self-reliance and social responsibility helps students grow in confidence and take responsibility for their development as rounded individuals.
We are committed to high standards in all we do, and expect all students to show respect for staff, for themselves and for each other, which means:

- Not letting themselves down
- Trying to see other people's points of view
- Communicating calmly and clearly
- Helping to keep the classroom environment a place for positive learning
- Helping to make the school a pleasant environment
- Moving about sensibly and co-operatively
- Remembering that they represent the school whenever in uniform
- Dressing in a manner that will command general respect
- Completing all work to the best of their ability

Through providing a secure and stimulating environment, we nurture the life skills young people need in order to contribute positively to the wider community.

At Hall Park Academy we support the following key British values, easily remembered by the acronym **DRIVE**:

- **D**emocracy
- **R**esponsibility
- **I**ndependence
- **V**alue (Tolerance of those of different faiths and beliefs)
- **E**quality

Students will experience a range of opportunities to develop these values in many areas of school life at Hall Park Academy. These include weekly house assemblies, weekly tutor time, Personal Development lessons, special events, co-curricular activities, trips and visits and of course the everyday curriculum.

Partnership

How does this benefit my child?

We believe that optimising students' learning and development depends upon the strength of a three-way partnership between you, your child and their form tutor (usually the first point of contact between home and school).

We support the partnership through:

- Keeping in contact with parents through regular updates on the school website, social media accounts, relevant apps and a termly newsletter.
- Providing you with assessments of your child's performance, commenting on attainment and progress.
- Holding an annual parents' evening where you can discuss your child's progress with individual subject teachers, and monitor and review individual targets set.
- Holding annual review meetings for all year groups where you can discuss your child's progress with their form tutor.
- Year 7 Parent Welcome Event to explain the ethos of our school in more depth.
- Events to support revision, independent working and reading

As parents, you contribute to the partnership:

- By ensuring your child's regular attendance to school on time, and to every lesson.
- By checking that homework is done and working with us on systems to check this.
- By contacting the school if you have concerns about your child's progress. We have well-developed policies and procedures in place to encourage positive and co-operative behaviour.

Curriculum

At Hall Park Academy our core purpose is raising the achievement of all of our students. We have an ambitious curriculum that will:

- Engage students with a broad and balanced range of opportunities that are carefully sequenced and structured to enable progression.
- Equip students with the knowledge and skills to succeed in education and participate fully in the modern world.
- Enrich students' experiences through deep and challenging learning within and beyond the classroom.

We offer a curriculum that fosters enthusiasm for learning, recognises progress and achievement, and has been developed to prepare students for their years ahead by offering aspirational pathways within and beyond the academy.

During Key Stage 3 students will study:

- Art
- Computing
- Design & Technology
- Drama
- English*
- French*
- Geography
- History
- Mathematics
- Music
- Physical Education
- Religious Education
- Science
- Spanish*

**Some students become dual linguists in Year 8, studying both Spanish and French, with French introduced as a new language.*

In addition to this, all students study a Personal Development curriculum involving PSHE (personal, social, health and economic education), RSE (relationships and sex education) and SMSC (spiritual, moral, social and cultural education). These important aspects of students' education take place during tutor time, assemblies and other co-curricular activities.

During Year 9 we advise students about their pathways for education at Key Stage 4 and beyond, including career planning activities. We invite parents to be part of the decision-making process.

At Key Stage 4 the majority of our students will study a curriculum that is academic at its core:

- English Language and English Literature
- Mathematics
- Science
- Religious Studies (GCSE Short Course)
- Physical Education

Students have the opportunity to select from this wide range of subjects:

- Art *(GCSE)*
- Business *(GCSE)*
- Computer Science *(GCSE)*
- Design & Technology *(GCSE)*
- Drama *(GCSE)*
- Food Preparation & Nutrition *(GCSE)*
- French *(GCSE)*
- Geography *(GCSE)*
- Health and Social Care *(Voc)*
- History *(GCSE)*
- Hospitality & Catering *(Voc)*
- Music *(GCSE)*
- Physical Education *(GCSE)*
- Sociology *(GCSE)*
- Spanish *(GCSE)*
- Sport Studies *(Voc)*
- Triple Science *(GCSE)*

"Teachers' expectations of pupils are high; pupils show pride in their work and in their school. They value their teachers"
Ofsted

Appearance & Uniform

The academy takes great pride in the appearance of its students and we welcome the co-operation of parents in this matter. **We all need to work together to maintain our high standards.** This is extremely important to the general discipline and ethos of the school. Students need to wear the uniform correctly to reflect a smart, dignified appearance.

Uniform

- Navy blazer (crested)
- Tie
- Pair of mid grey trousers (crested) or pleated Bedford Check skirt
- Academy jumper (optional)
- White shirt with top collar button
- Plain black leather or leather look shoes (no boots or trainers)
- Plain black / grey / navy socks to be worn with trousers
- Navy tights or navy socks to be worn with skirts
- Belt, plain black (optional)
- School coat, plain in colour (large logos, sports jackets, denim jackets, leather jackets, gilets and hoodies are all not permitted)

Jewellery

- One pair of small studs or sleeper earrings and a small nose stud (no other visible piercings)
- No other jewellery other than a practical watch

PE Uniform at Hall Park Academy

- Indoor PE top (crested)
- Outdoor PE top, long sleeved (crested), optional
- Plain pair of black PE shorts
- Plain black football socks
- Plain black leggings

Hair and Make-up

- We expect hair styles to be neat and tidy. We do not accept extreme hairstyles or unnatural colours. (Please check with the school if you need clarification or any advice on this matter.)
- Make-up, false eyelashes, false nails and nail varnish are not allowed.

Headwear

- Baseball caps are not permitted to be worn in school or on the school premises
- Sensible headwear may be worn in inclement weather but must not be worn inside the buildings
- Headwear for religious reasons must be plain black

All schoolwear is available direct from our suppliers:

Just Schoolwear – just-schoolwear.co.uk

Morleys Schoolwear - schoolwearsolutions.com

Admissions Policy

In the event of over-subscription we will apply the following criteria, in priority order, to determine which applications to grant:

Over-Subscription

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Children who are looked after and previously looked after children.

2. Children, who, at the closing date for applications, live in the catchment area and who attend a linked primary school and have a brother or sister attending the school.

3. Children, who, at the closing date for applications, live in the catchment area and have a brother or sister attending the school.

4. Children, who, at the closing date for applications, live in the catchment area and who attend a linked primary school.

5. Other children who, at the closing date for applications, live in the catchment area.

6. Children who, at the closing date for applications, live outside the catchment area but who are attending a primary school linked to Hall Park Academy on 31 October preceding admission to secondary school and, who at the time of admission, will have a brother or sister attending the school.

7. Children, who, at the closing date for applications live outside the catchment area and who, at the time of admission, will have a brother or sister in the school.

8. Children who, at the closing date for applications live outside the catchment area but who are attending a linked Primary school on 31 October preceding admission to secondary school.

9. Other children who live outside of the catchment area.

In the event of over-subscription within any of the given criteria, we will give preference to children who live nearest to the school 'as the crow flies.' The distances we measure are from the entrance of a child's home to the entrance of our reception building.

Parents have the right to appeal the refusal of a place.

Admissions to year groups other than intake year

We will normally consider applications for admission to other year groups in relation to the published admission limit which applied when the year group was first admitted to the school. If places are available within the year group, we will consider applications on the basis of the above admission criteria.

"Pupils appreciate the many opportunities they receive outside of the normal school day. Pupils are enthusiastic about the difference these opportunities make to them. They said that the differences 'test you and make you realise just how far you can go."

Ofsted

Printed by RS Print Ltd

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