

Year 11 Parents Make It Count Evening

Thursday 28th September 2023



Supporting Your Child With Their Exams



- ▶ Mr. Dolman Assistant Head
- ▶ Mr. Grainger Science
- ▶ Mr. Sisson English
- ▶ Mr. Cutts Maths

What Is Going To Happen?

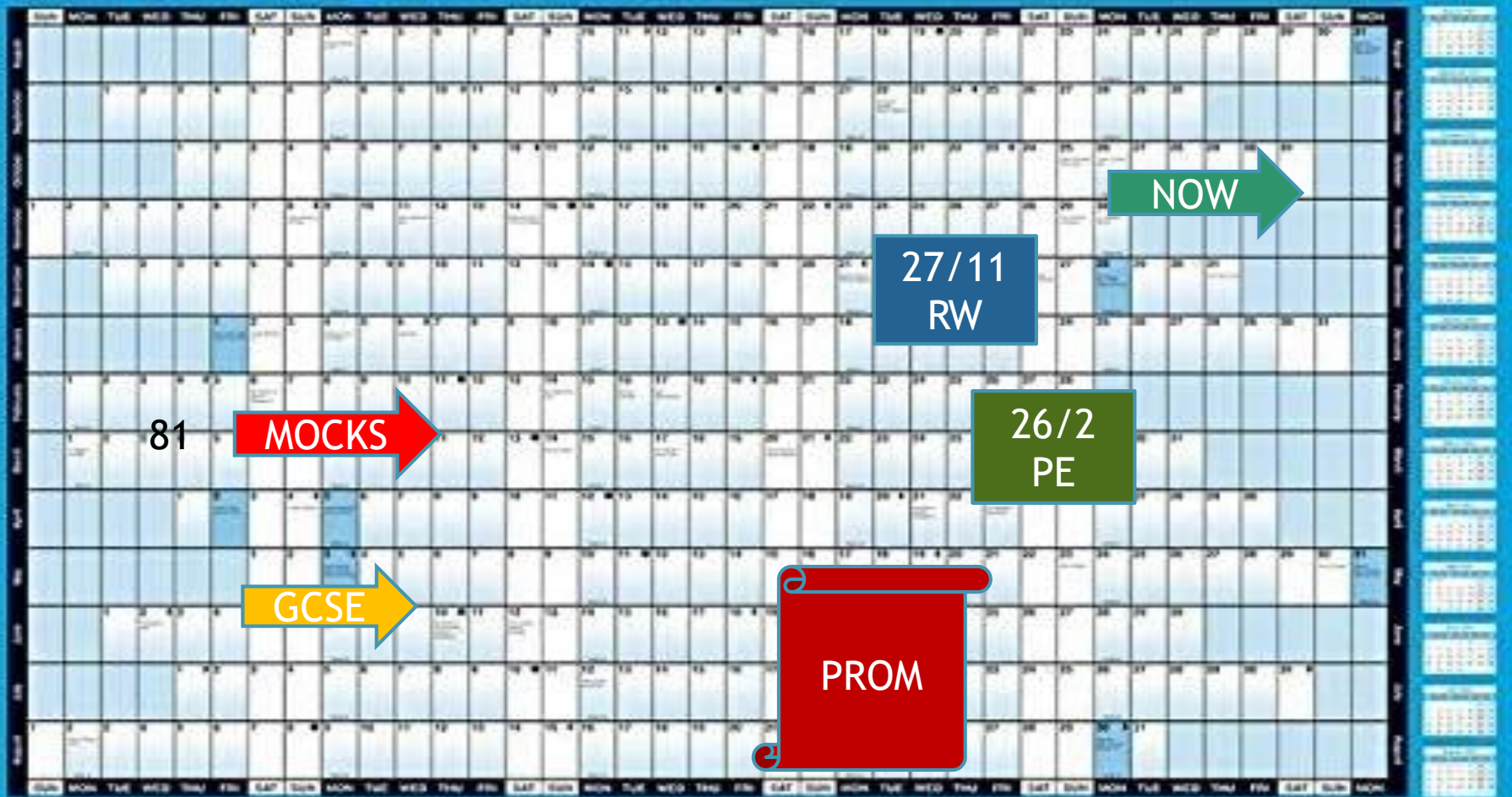


- ▶ Normal exams will continue to occur with challenging grade boundaries.
- ▶ Year 11 students have shown great resilience to get to where they are and now we must support them in every way we can.

Where and When!!



“ 2023-2024





Science

Mr. Grainger

AQA Combined Science Course

6 exams: 75 min each

2 x Biology, 2 x Chemistry, 2 x Physics

Questions will range from:

- Box ticking
- Short written response
- Extended written response
- Required practical's
- Graph skills
- Math's skills

Students will sit either Higher tier or Foundation tier

Students gain 2 GCSE's in Science and is reflected in their grades: 5-5, 7-7 etc.

Grade boundaries

These change from year to year but on average grades and %'s are listed below:

Higher Tier

Around 70% achieves a grade 9

Around 50% achieves a grade 7

Around 40% achieves a grade 5

Around 35% achieves a grade 4

Foundation Tier

Around 60% achieves a grade 5

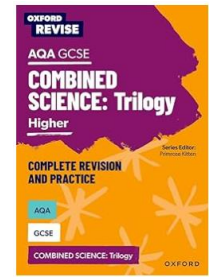
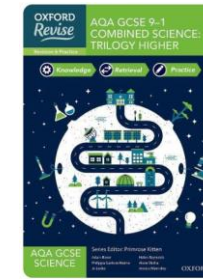
Around 50% achieves a grade 4

Around 40% achieves a grade 3

Try to focus on where to gain marks from HT and aiming for a 7, 5/10 is achievable

Revision

Feel free to buy a revision guide
Many are available, my recommendation would be the Oxford Revise books



YouTube

Follow the Cognito channel for short 5-10 minute revision videos

Science Period 6 in the L-Hall, every Thursday after school



AQA Triple Science Course

6 exams: 105 minutes each

2 x Biology, 2 x Chemistry, 2 x Physics

Questions will range from:

- Box ticking
- Short written response
- Extended written response
- Required practical's
- Graph skills
- Math's skills

Students will sit either Higher tier or Foundation tier

Students gain 3 separate GCSE's in Biology, Chemistry & Physics.

They will achieve sing grades; 5, 6, 7 etc.

Grade boundaries

These change from year to year but on average grades and %'s are listed below:

Higher Tier

Around 65% achieves a grade 9

Around 50% achieves a grade 7

Around 30% achieves a grade 5

Around 25% achieves a grade 4

Foundation Tier

Around 60% achieves a grade 5

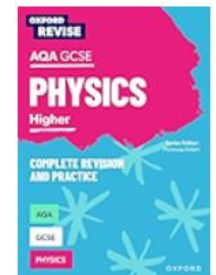
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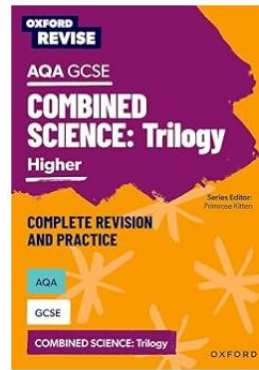
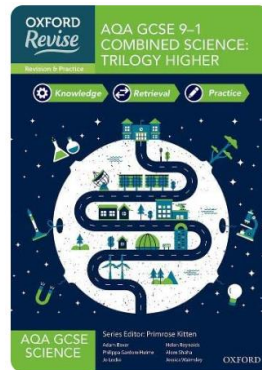
Science Revision

There are multiple ways of revising science:

- Create flash cards on your key topics. People at home can help by testing your knowledge regularly; consistency is key! AQA Science flash card sets are available through Parent Pay.
- Complete past exam papers. There are many available on the AQA website; just search using google to find them
- Making use of revision sites such as Cognitoedu.org for access to revision videos, whole exam papers or exam questions based on topic. Again, a quick google search for 'Cognito Science' will find this.
- Approach revision sessions 'little and often'. Consistency is the key to success and 10 minutes every day **will** improve your overall grade.

Your Science curriculum is like an epic series such as 'Game of Thrones' and not single episodes like 'The Simpsons'.

To fully understand your Science knowledge, you need to start at the beginning, revise, do a bit more then revisit what you've done previously. These books are designed to be used in that way...





English

Mr. Sisson



teaching English



All

Images

Videos

News

Books

More

Settings

Tools

About 733,000,000 results (0.58 seconds)





Resources

Time

English Literature: specification at a glance

Paper 1: Shakespeare and the 19th century novel

What's assessed

- Shakespeare (page 11)
- The 19th century novel (page 11)

How it's assessed

- 1 hour 45 minute written exam
- 64 marks
- 40% of GCSE

Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

+

Paper 2: Modern texts and poetry

What's assessed

- Modern texts (page 11)
- Poetry (page 12)
- Unseen poetry (page 12)

How it's assessed

- 2 hour 15 minute written exam
- 96 marks
- 60% of GCSE

Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.



English Literature Exam Texts

Essential

Romeo and Juliet

A Christmas Carol

An Inspector Calls

Poetry anthology

Revision folder

Desirable

York Notes or CGP Guides to support their study

Massolit access

Seneca



About MASSOLIT

Some frequently asked questions about who we are and what we do.



About MASSOLIT

Why was MASSOLIT established?

MASSOLIT was created in order to give more people access to the knowledge and insight of the world's best academics.

Who is behind MASSOLIT?

MASSOLIT was founded by Chris Tudor in September 2013. Prior to founding MASSOLIT, he taught at Oxford University (2010-11) and worked as a strategy consultant specialising in education (2012-13).

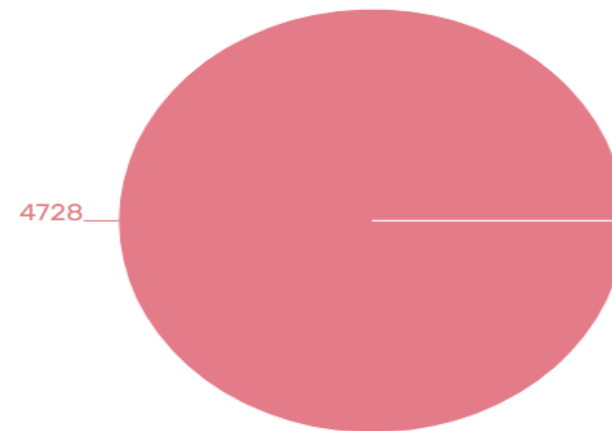
Since then, the team has grown to eleven people, including eight content developers, a head of sales, a digital marketing assistant, and an account manager.

Where does the name MASSOLIT come from?

In Mikhail Bulgakov's *The Master and Margarita*, a book written in the Soviet Union between 1928-40 but not published until 1967, MASSOLIT is the place where all the writers meet up and hang out.



MASSOLIT



English Literature



ENGLISH LANGUAGE AOs SYMMETRY GRID

Paper 1	Q1	Q2	Q3	Q4	Q5: Writing
	AO1 List 4 things... Identify explicit information Identify explicit ideas 4 marks	AO2 How does the writer's use of language... Explain, comment on, analyse 8 marks	AO2 How does the writer structure... Explain, comment on, analyse 8 marks	AO4 To what extent do you agree? Evaluate texts critically 20 marks	AO5/AO6 Descriptive or narrative writing <ul style="list-style-type: none"> Communicate clearly Organise information Use a range of vocab and sentences Accurate spelling and punctuation 40 marks
Paper 2	AO1 True/false statements... Identify and interpret explicit and implicit information and ideas 4 marks	AO1 Write a summary... Synthesis of explicit and implicit ideas and information 8 marks	AO2 How does the writer's use of language... Explain, comment on, analyse 12 marks	AO3 How the writers present... Compare writers' ideas and perspectives, and how they are conveyed 16 marks	AO5/AO6 Students write about their own views As above 40 marks
Assessment journey: Two equal demand papers which balance progression through the papers.	Reading AO1: P1 Q1 begins with explicit retrieval. This is mirrored in P2 Q1 through true/false statements and culminates in a summary task of both implicit and explicit reference as a pointer to P2 Q4.	Reading AO2: P1 Q2 provides a specific example for analysis. P2 Q3 requires students to select examples of their own.	Reading AO4/3: Evaluation of a section of text on P1 Q4 leads to comparison of two whole texts in P2 Q4.	Writing AO5/6: P1 reading source acts as stimulus for descriptive, and/or narrative writing. P2 reading sources support students to write their own views.	

Time

Extended responses = 45minutes

English Language	English Literature
P1 Q5	<i>An Inspector Calls</i>
P2 Q5	<i>Romeo and Juliet</i>
	<i>A Christmas Carol</i>





REVISION GREY FOLDERS

- Set texts
- Homework booklets
- Revision and planning material
- Model answers



Useful websites:

AQA – exam board	Practice papers, inserts and mark schemes	https://www.aqa.org.uk/subjects/english/gcse/english-language-8700
BBC Bitesize	Revision and quizzing	https://www.bbc.com/bitesize/examspecs/zcbchv4
Mr Bruff – Paper 1	Tutorials and tips	https://www.youtube.com/playlist?list=PLqGFsWf-P-cAltmXkEvJXCxqT-ZzFqAN
Mr Bruff – Paper 2	Tutorials and tips	https://www.youtube.com/playlist?list=PLqGFsWf-P-cB-GSeqYup7PXld4pbldQVq
Stacey Reay – Paper 1	Tutorials and tips	https://www.youtube.com/watch?v=-Cx5xwWh5N4&list=PLQE65hp6MwUqLtdQ9b2F9-tChly1bqyAj
Stacey Reay – Paper 2	Tutorials and tips	https://www.youtube.com/watch?v=LABviX6HIPk&list=PLQE65hp6MwUp5mWyl94yUPkeIK-x3eydM

Useful websites:

AQA – exam board	Practice papers, inserts and mark schemes	https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702
AQA	YouTube channel	https://www.youtube.com/playlist?list=PLBhgvcteMltjwYzCWwchVJiFkYxpDrVwR
BBC Bitesize	Revision and quizzing	https://www.bbc.com/bitesize/examspecs/zxqncwx
Mr Bruff	Tutorials and tips	https://www.youtube.com/playlist?list=PLqGFsWf-P-cAYhYd5VdGjJvf7zLDCq3uN
Stacey Reay	Tutorials and tips	https://www.youtube.com/channel/UCJhuqpyhE8NzYZFkwTzi_7g/playlists?disable_polymer=1



Maths

Mr. Cutts

Hall Park Academy Maths

- 1) What are we doing?
- 2) What should students be doing?
- 3) What can parents be doing?



What are we doing?

- Individual feedback on 'written' homework that highlights topics of strength and areas of weakness.
- QbyQ analysis of mock assessments that highlights topics of strength and areas of weakness.
- Consistent use of mini mocks marked with whole class 'weaker' topics used to inform planning moving forwards (later in the year).
- Starters – mixed retrieval to allow for 10-15 minutes of revision every lesson.
- Maths clinic.
- Subscription to Drfrost paid for all students.



What the students receive for each written homework and each mock assessment paper:

Topics that have appeared on the homework

		Laws of indices	Solving equations	Non linear graphs (reciprocals)	Standard form	Algebraic manipulation	Angles and equations	Compound interest	Surface area: Cylinder	Enlargements	Cumulative frequency	Total	Percentage
Name	Out of	2	3	4	2	4	4	3	3	3	4	32	100%
[Redacted]		0	3	3	2	2	4	0	3	0	2	19	59%
Average Joe		1.1	1.8	2.7	1.3	2.8	2.1	1.4	1.8	1.4	2.1	18.5	58%
Yellow Homework Scores													
		H/W 1	H/W 2	H/W 3	H/W 4	H/W 5	H/W 6	H/W 7	H/W 8	H/W 9	H/W 10	H/W 11	H/W 12
[Redacted]		59%	100%										
AVERAGE Joe		58%	84%										
		H/W 13	H/W 14	H/W 15	H/W 16	H/W 17	H/W 18	H/W 19	H/W 20	Averages			
[Redacted]										Your Homework Ave		80%	
AVERAGE Joe										Class Homework Average		71%	

The class average score per question

A record of all homework compared to the class average.



What should students be doing?

- Identifying strengths and weaknesses.
- Planning revision to target those weaknesses.
- Sticking to those revision plans.
- Making the most of what the school has to offer.



Obstacle 1:

“I don't know what to revise”

- Topics based on homework completed and marked.
- Specific topics from your class teachers.
- Topics that drfrost have identified that you have struggled on.
- The topic timetable Mr Cutts made for every year 11 to kick start their revision.



(Higher tier version)

Week commencing:	Topic:	Drfrost key skills	Revised?	Attended Maths clinic this week?	Confident?
11/9/23	Calculating with fractions and decimals. Fractions and percentages of amounts.	94 – 100 101a-101c & 108 & 112a-112c			
18/9/23	Laws of indices. Standard form	206 212 – 215			
25/9/23	Solving linear equations and inequalities.	181-182 177			
2/10/23	Factorising and expanding algebraic expressions.	83 & 179 193-196			
9/10/23	Solving quadratics by factorising and by using the formula.	265a-265d 267			
IN CLASS ASSESSMENT					
16/10/23	Simultaneous equations.	197b & 198a-198e			
October HT	WK1: Independent choice				
30/10/23 October HT	Circumference and area of a circle. Arc length and area of a sector.	143 - 144 239 - 240			





Hall Park Academy

Trophies
5/37

Points This Year
652

Mastery
20 3 0

What to work on next?

Start a Practice



179 Expand two brackets.



165 Find the surface area of a cylinder.

Review Progress

YOUR COURSES

+Add Course

Notifications

You have been set a task by your teacher Mr J Cutts. Click to start it.

YESTERDAY

11x2 HT1 HW2

You completed your homework for Mr J Cutts and achieved

80%

6 DAYS AGO

11x2 HT1HW1

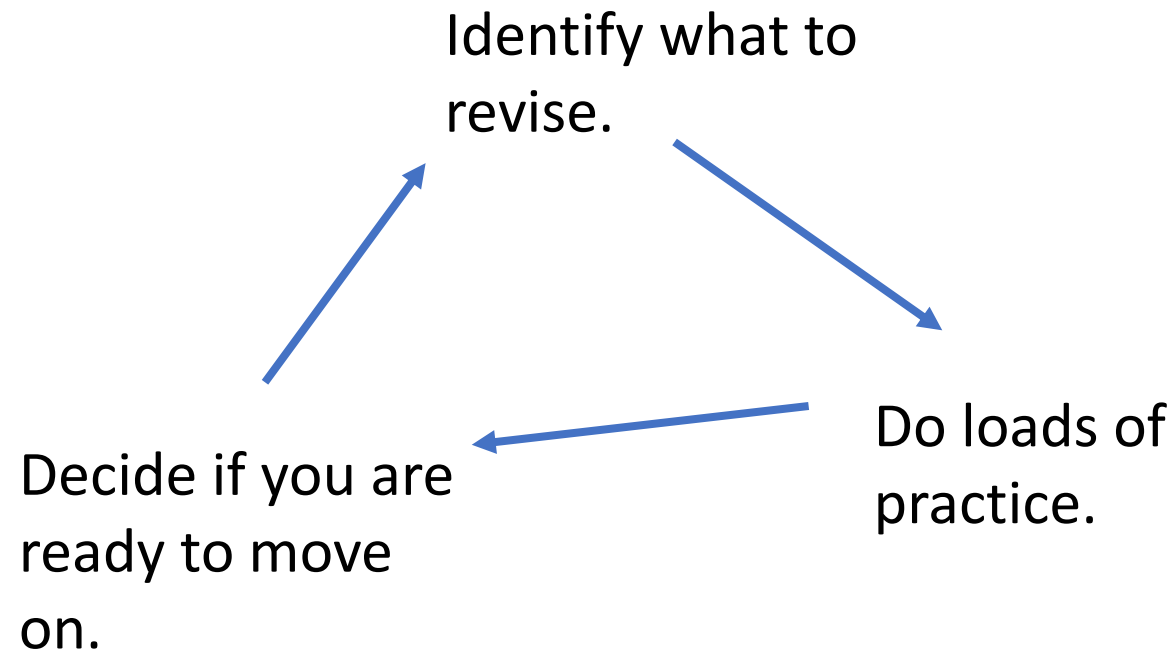
You have been set a task by your teacher Mr J Cutts. Click to start it.

LAST WEEK



Obstacle 2:

“I don’t know how to revise”



Before revising:

- Switch off your phone/put phone in a different room/put on do not disturb.
- Set yourself an achievable, narrow target – You are not ‘revising Maths’ you are ‘revising averages from a frequency table’.
- Plan to take regular **short** breaks



A plan for an effective use of students' time:

1. Revise for 20-25 minutes with no distractions.
2. Go and check phone, get a drink or a snack (spend no longer than 5 minutes doing this).
3. Repeat. And repeat. And repeat again.

Small chunks of revision **often** is much more useful than cramming for long periods close to the exam.



How to use Drfrost Maths effectively:

- Choose a topic.
- Click on the video icon and watch the short video explaining the topic.
- Carefully watch the examples shown in the video.
- Attempt the questions. Getting them right? Well done. Getting some wrong? Keep practicing until you're getting lots correct. All wrong? Make a note of the topic and come to Maths clinic for help.



Log in to Drfrost and click on the start a practice option.

Choose to revise by topic.

Click on the video icon to watch a video on the particular breakdown of the skill that is relevant to you.

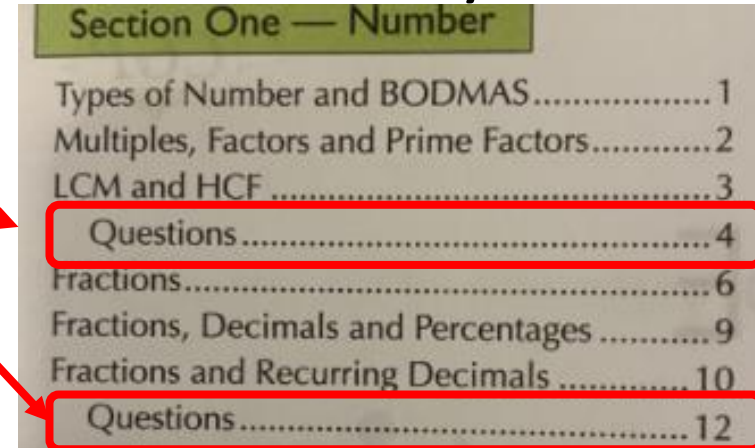
Choose a strand from the KS3/4 section.

Choose whether you want to practice a fixed number of questions or whether you want to practice until you are getting a certain percentage correct.



How to use a revision guide effectively.

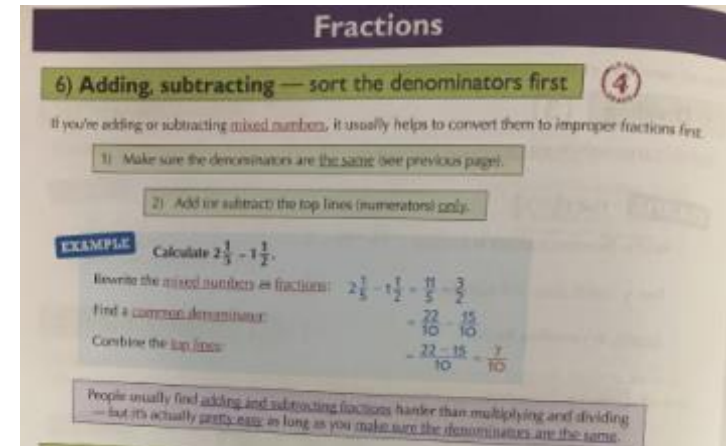
- Go to the 'questions' section and attempt the questions.



Section One — Number

Types of Number and BODMAS.....	1
Multiples, Factors and Prime Factors.....	2
LCM and HCF.....	3
Questions.....	4
Fractions.....	6
Fractions, Decimals and Percentages.....	9
Fractions and Recurring Decimals.....	10
Questions.....	12

- Identify any that you are not sure how to do and read about those topics in the pages just before the 'questions' section.



Fractions

6) Adding, subtracting — sort the denominators first 4

If you're adding or subtracting *mixed numbers*, it usually helps to convert them to improper fractions first.

- 1) Make sure the denominators are the same (see previous page).
- 2) Add or subtract the top lines (numerators) only.

EXAMPLE Calculate $2\frac{1}{3} - 1\frac{1}{2}$.

Rewrite the mixed numbers as fractions: $2\frac{1}{3} - 1\frac{1}{2} = \frac{11}{3} - \frac{3}{2}$

Find a common denominator: $\frac{22}{6} - \frac{9}{6}$

Combine the top lines: $\frac{22-9}{6} = \frac{13}{6}$

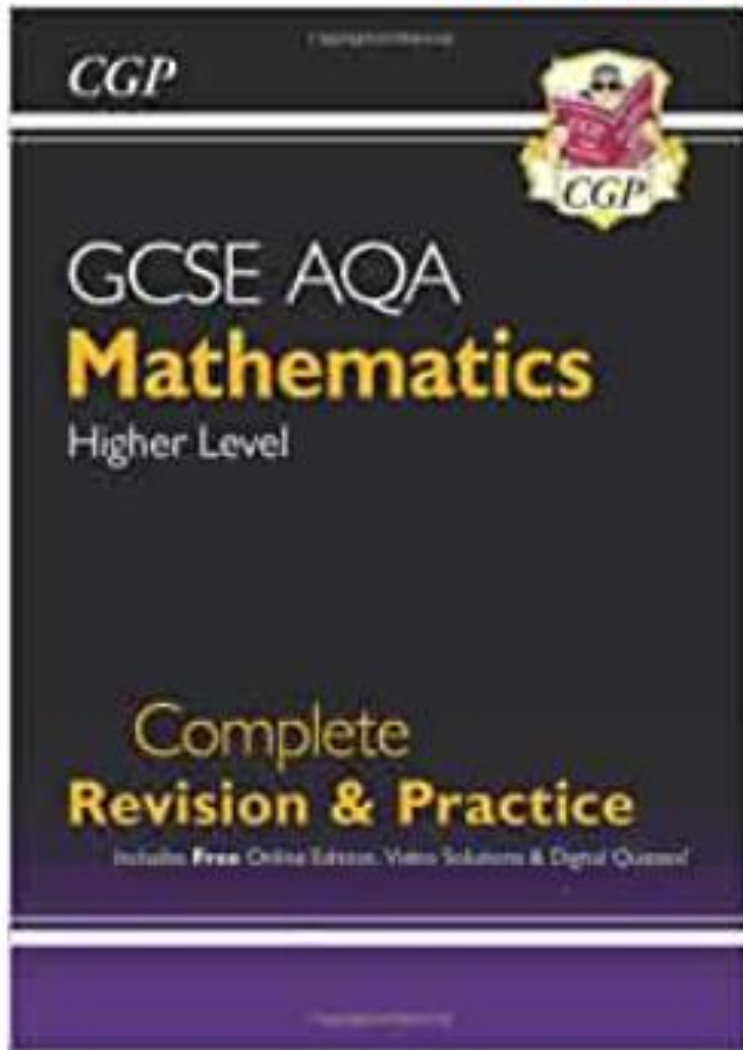
People usually find adding and subtracting fractions harder than multiplying and dividing — but it's actually pretty easy as long as you make sure the denominators are the same.

- Go back to the questions and see if you can now answer them.
 - If yes – move on to the next set of questions.
 - If no – try a video on Mathswatch or attend Maths clinic to work on that topic.



Look inside ↓

The range of revision books used in the example in the previous slide.



Other obstacles:

“Parent has confiscated my phone” / “Our wifi isn’t working”

- Tell your teacher, we will arrange a time for you to use one of the IT rooms either at lunch time or after school.

“Don’t have my Drfrost login”

- Ask any Maths teacher and they can find this out for you.

“Don’t have time” / “can’t be bothered”

- You now have 7 months of hard work before you get an extended summer break. Make time. Be bothered.



What can parents be doing?

“I can't help them with their Maths”

We don't expect you to be able to help them, that is what we are here to do, but what we do want your help with is holding our students to account.

This can be achieved by:

- Checking that when they are revising it looks like this.
- Encouraging them to make good choices – going to Maths clinic etc.
- Talking to them about the importance of making sacrifices during the next 8 months.
- Helping them stick to revision timetables and plans.
- Trying your best to ensure they have a place they can study, free from distractions, if possible.



Other Support

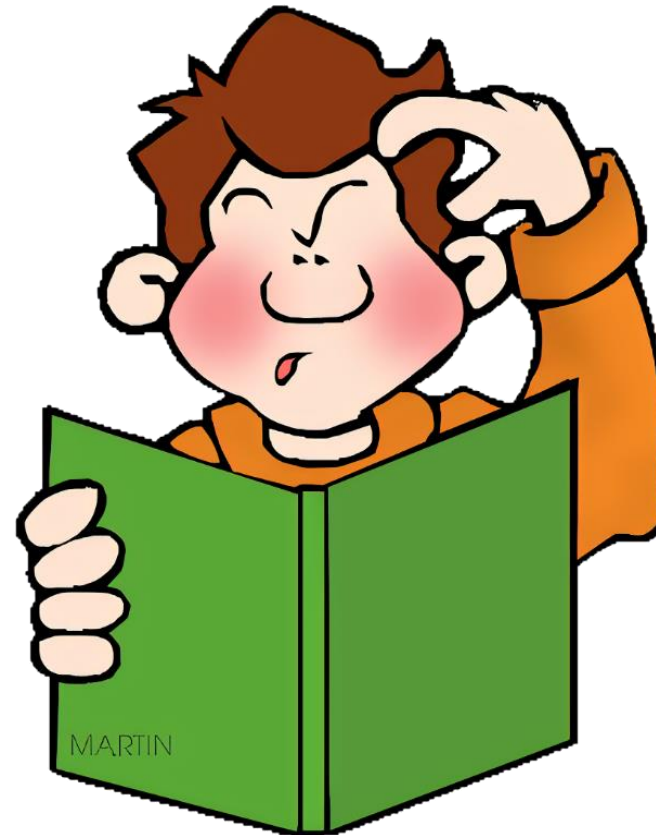


- ▶ Every student has an assertive mentor who will meet each term to plan revision timetables, focus on key areas such as attendance and look at career paths.
- ▶ During the year a number of P6s will run which offer catch up support, revision support and coursework access. Students will be invited!!
- ▶ All students have received a revision assembly with hints and tips on how to revise which are recapped upon in lessons. These will continue throughout the year. How to revise strategies are also on the website.

Common Issues



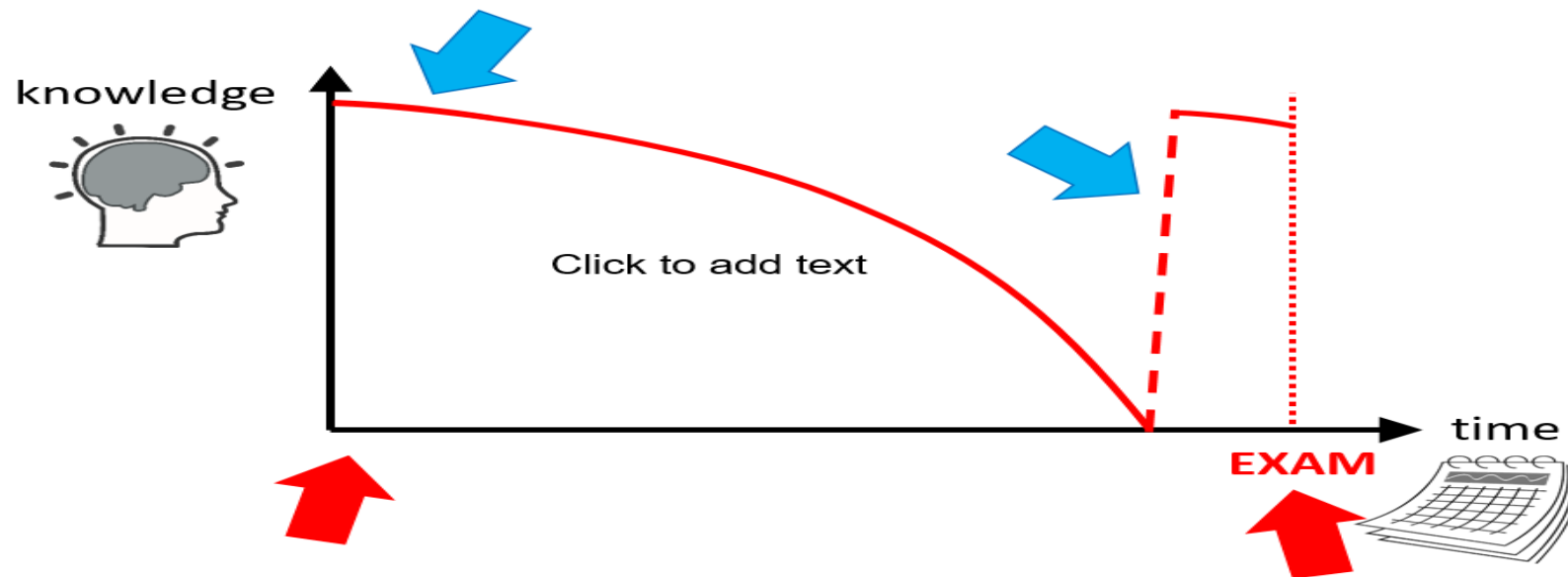
- ▶ Not starting to revise early enough
- ▶ Forgetting to revise key topics
- ▶ Reading notes again and again
- ▶ Not gearing revision to specific exams
- ▶ Learning essays off by heart
- ▶ Putting off revision - Lack of motivation
- ▶ Losing interest
- ▶ Unable to fit revision into schedule
- ▶ Feeling overwhelmed



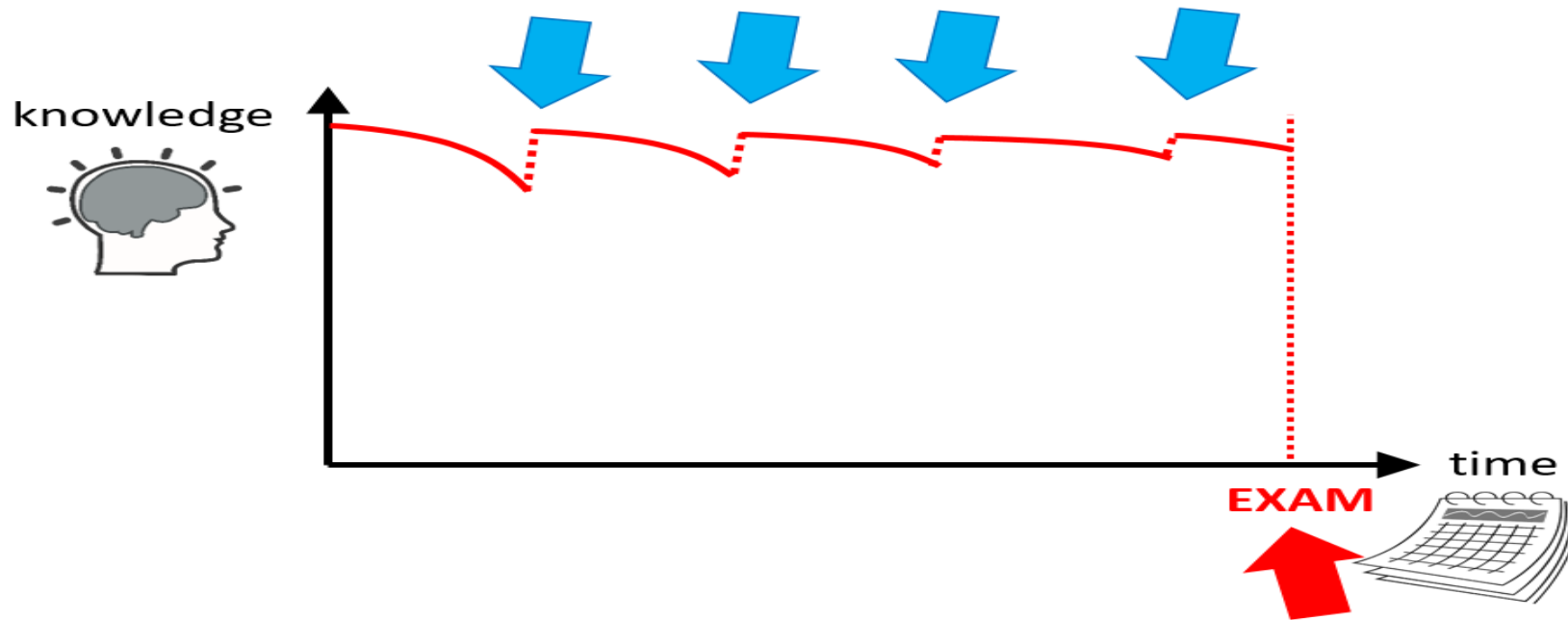
What Is Revision?



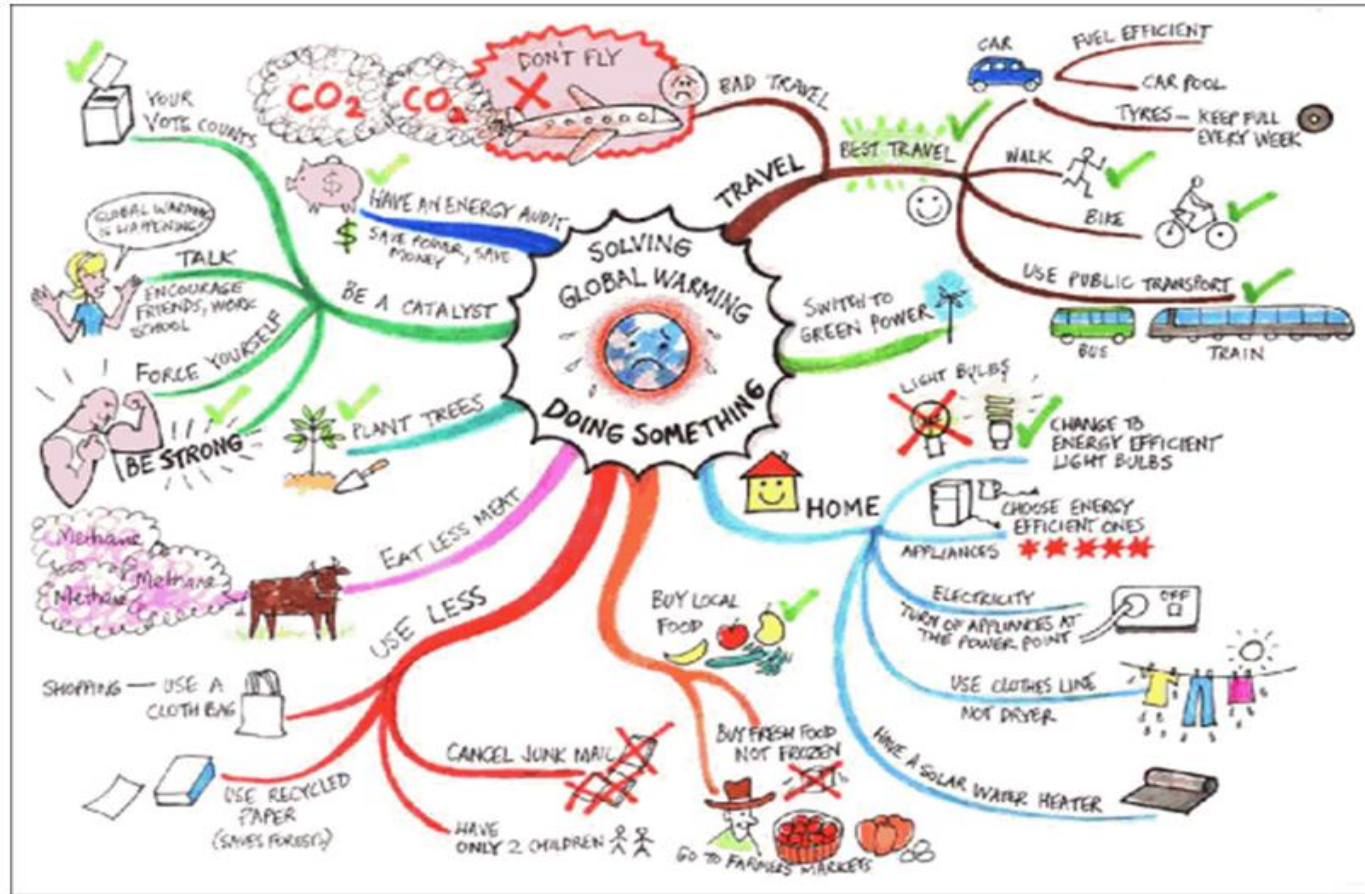
Normal Revision



Recap and Recall
25-30 mins focus.



Mind Maps/ Learning Grids



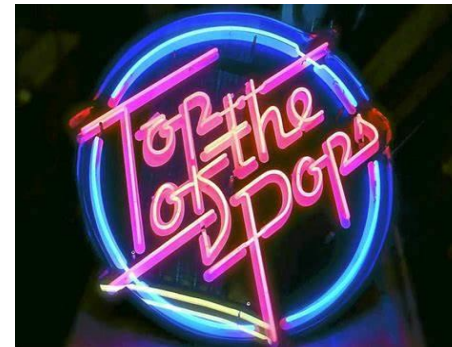
In School Revision



Any morning 7.45-8.40am

Monday night 3.15-4.15pm

5. Nice tidy and quiet workspace



4.A Key Area Of Revision Is Recall/ Testing.



Get involved. Allow the student to test you on topics then coach you when you do not know it. Teaching someone a subject is a great way to remember it.

Act as a quizmaster and test the student off flashcards they have made. Never give them the answer, give them tips.





3. Know The Exam Timetable And Help Them Prepare And Be Ready



Make sure they are ready for each exam.

Calculator for Maths.

Pens for each exam.

Clear water bottle. (Hydration)

All ready night before.



2. Routine Is Key



Encourage each day that students

Exercise
Fresh Air
Sleep
Diet

Eating healthy is vital but don't underestimate the power of 'baddies' as a reward.



1. Be Supportive and Listen

It is a very stressful time for students and you being there for them has been cited as the number one biggest influence.

Give them short term rewards, just making them a drink for completing a session will be appreciated.

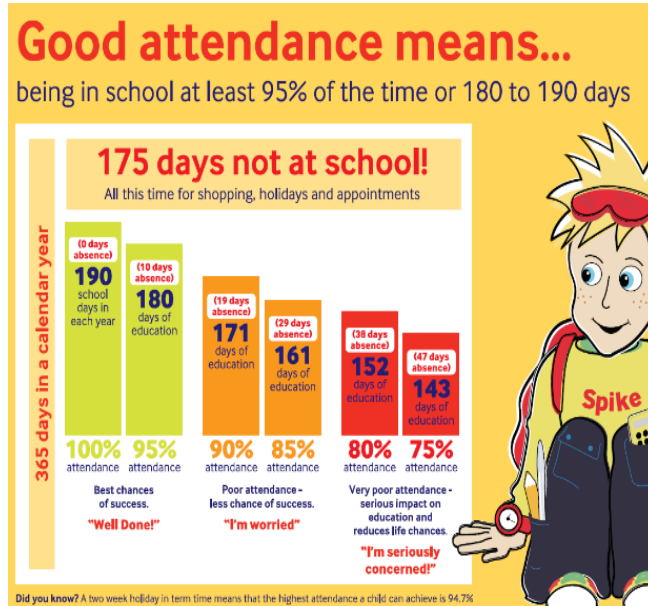
Allow them to talk, sound of, relieve the stress.





Draw up a revision timetable
Make a set of flashcards with terms and their definitions
Eat a good diet every day
Find a quiet space
Keep everything by the desk you work at:
paper, stationery, books...
Start revision in the morning
Re-write your notes... but briefer
Make a set of flashcards with questions and answers
Get regular exercise
Reward yourself
Vary the way you revise
Do lots of past exam paper questions
Get some fresh air
Make summary notes
Use your friends and family
Create a mindmap for a topic
Take regular breaks
Tidy the desk you work at
Go to bed at a reasonable time
Be positive... you've got this!

Finally, Beyond The Weekend!



Your Free Gift!

- ▶ Please pick up a booklet on the way out with tips and revision hints from every subject.

